SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

REGIONAL COLLEGE,LILONG CHAJING,IMPHAL WEST

LILONG CHAJING,IMPHAL WEST
795130

www.regionalcollege.ac.in

Submitted To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE
June 2024

Executive Summary

Introduction:
The Regional College was established in the year 1986 under Societies Registration Act XXI of 1860.The college is affiliated with Manipur University in 1991–1992, after obtaining concurrence from the Government of Manipur for permission/affiliation vide Memo No. 6/7/87-S/SE dated October 26, 1989, and was permanently affiliated with Manipur University in 1999. The college is included in the lists of institutions recognised by University Grants Commission, New Delhi, under Section 2(f) and 12(b) of the UGC act in the year 2000.

The college has pollution free environment surrounded by beautiful scenic view of Heibok Hill. It has 8.5 acres of land that can provide sufficient areas for playground and infrastructure development. The Government of India, under the National Mission of Education (NME), provides broadband internet facilities in the college.

The academic affairs of the college are under the supervision of the Principal assisted by three committees, viz., i) Academic Development Committee, ii) Student Welfare Committee, iii) Examination Committee, and other subcommittees.

The college has produced many brilliant students who excelled in academic, sports, and cultural activities. The college has hosted and organised 22 intercollegiate college tournaments under the aegis of the Manipur University Sports Committee since 1993.75 (seventy-five) students participated in the Inter University/Inter Zonal University Tournament and bagged medals.

The college is co-educational and multidisciplinary, having undergraduate courses in Arts and Science. The UGC has kindly approved permission for starting B.Voc in IT/ITes, Yoga and Nature Cure, Music and Tourism and Hospitality management. The College established Institutional Level Biotech Hub, an initiative of Department of Biotechnology, Government of India with a view to promote Research.

Vision:
Vision
• To provide a distinct environment of excellence in educationwith humane values and social commitment.

Mission:
Mission
We   are   committed:
• To create and maintain an environment of excellence ineducation through technological advancements,   effectivepedagogy   and   methods   of   evaluation
• To develop knowledge citizens withmultidisciplinary globalcompetencies
• To integrate in the students the ennobling virtues of truth,fairness, tolerance and cooperation   that   lead   them   to   serve   theunderprivileged
• To provide life skills for a successful career, home and society

SWOC

Institutional Strength :

1. **INSTITUTIONAL STRENGTH:**

- Eco-friendly Environment based on green campus policies.
- Football field with open gallery at college entrance.
- Indoor stadium with gym equipment.
- 24/7 CCTV surveillance, free Wifi and drinking water facilities.
- Disabled-friendly campus with ramp and wheelchair.
- College fee exemption for the differently abled.

Institutional Weakness :

1. **INSTITUTIONAL WEAKNESS:**

- No well-equipped ICT
- Limited research and publications
- No boys hostel
- No quarter for teaching and non-teaching staffs
- No mini auditorium hall
- Limited smart classroom
- Need of advanced Laboratory Facilities

Institutional Opportunity :

1. **INSTITUTIONAL OPPORTUNITY:**

- To introduce Vocational Skill Courses for Students.
- To increase no. of books in college library.
- To offer various open learning PG Courses.
- To introduce B.Ed courses.
- To upgrade technical and digital infrastructure.
- The project proposal to be submitted in near future.

Institutional Challenge :

1. **INSTITUTIONAL CHALLENGES:**

- Irregular Academic Calendar of the affiliated University.
- Delay in Sanctioning Grant -in-aid.
- Lack of adequate fund.

Criteria wise Summary

Curricular Aspects :

The college is a government-aided co-educational institution affiliated with Manipur University, is dedicated to providing high-quality education aligned with University Grants Commission (UGC) guidelines. The college previously offered three-year undergraduate programs (B.A. and B.Sc.) with semester-based examinations, transitioning to multidisciplinary learning and holistic development following the implementation of NEP 2020. Besides, the academic governance at the college is collaborative, involving committees like Admission, Examination, Mentor, and Internal Quality Assurance Cell (IQAC). They coordinate the academic calendar, timetables, and teaching schedules to ensure comprehensive faculty oversight and continuous internal evaluation. Furthermore, faculty, guided by Heads of Departments (HODs), adhere to set syllabi and timelines, with students briefed on course content at each semester's start. Classes are conducted rigorously, following detailed lesson plans, and assessment methods include tests, assignments, presentations, projects, and field studies. Stakeholder feedback drives improvements in college operations and faculty development, supported by a responsive Grievance Cell and regular faculty meetings led by the Principal. The college promotes research and development through its Research and Development Cell, organizing seminars, workshops, and research activities for students and faculty. Faculty are also encouraged to participate in external academic events to enrich teaching and learning practices.

Teaching-learning and Evaluation :

The college prioritizes a student-centric approach to teaching and learning, emphasizing experiential learning. Admission transparency includes displaying selected students' names on notice boards, without cut-off marks for general courses, and adhering to State Reservation norms for SC/ST/OBC admissions. Differently-able students receive free education. A Student Induction Programme initiates each academic session, complemented by mentoring. E-learning is promoted for enhanced learning experiences, with teachers aligning courses to learning outcomes and utilizing ICT tools. Syllabi and learning outcomes are accessible online. Study materials are provided in both hard and soft copies by subject teachers. The College Central Library offers over 4000 books, access to 6000+ journals, 1,99,500+ ebooks via N-LIST, and 6,00,000 ebooks through NDL, supported by KOHA 24.05.01 with OPAC service. The student-teacher ratio for the last academic session was 5.74. Faculty development is encouraged through research and academic qualifications enhancement, with opportunities for Ph.D/M.Phil under UGC's Faculty Development Programme. Of the 70 full-time teachers, 2 hold M.Phil, 26 Ph.D, 14 NET, and 4 SLET qualifications. Internal assessments gauge student performance, supplemented by tutorial and remedial coaching classes for diverse learning needs. The college achieved an impressive 95% overall pass percentage in all streams during the last academic session (2022-23), with some subjects producing top-ranking students.

Research, Innovations and Extension :

In the competitive landscape of higher education, the College emphasizes research and development among its faculty. Teachers are actively encouraged to engage in professional development through workshops, conferences, and other programs to stay updated with the latest knowledge and technology. Over the past five years, faculty members have authored numerous books and contributed chapters to edited volumes. The College is committed to community service with initiatives like Swachh Bharat, tree

plantation drives, blood donation camps, and digital awareness campaigns within and beyond its campus. Through programs facilitated by NSS and the Eco-Club, the College has adopted model villages, contributing to local development. It also commemorates national festivals and events to honor the nation. Acknowledging student achievements, the College supports student innovations, fostering an environment that encourages new ideas from both students and faculty. Public engagement is a priority, with ongoing programs addressing issues such as environmental pollution, sanitation, and waste management through activities like rallies, poster campaigns on AIDS awareness, and lectures focusing on women's rights and gender equality in the community.

Infrastructure and Learning Resources :
Regional College spans 7.5 acres with three blocks housing academic and administrative facilities across 3740.75 square meters. It includes 15 classrooms and 7 laboratories (Physics, Chemistry, Botany, Zoology, Home Science, Geography, Computer Science), a central library, seminar hall, auditorium, and women's hostels. Classrooms are well-ventilated with natural light and equipped with whiteboards, desks, and benches. Laboratories cater to experiments across various disciplines, enhanced by facilities like a dark room in Physics. The seminar hall hosts seminars, workshops, and lectures, equipped with LCD projectors and Wi-Fi. Computing facilities include a computer lab, desktops, laptops, all-in-one printers, and internet connectivity per department. ICT-based learning is supported by smart boards, projectors, and Moodle LMS since 2023-24, with campus-wide Wi-Fi. For sports, a four-year degree in Physical Education and Sports Science is offered, supported by a multipurpose indoor hall and outdoor playground. A well-equipped gymnasium accommodates up to 40 individuals concurrently, supervised by the PESS department. A cultural and literary program hall seating 300 enhances campus events.

The college's Library (RANJIT LIBRARY) constructed in memory of Haorongbam Ranjit Singh, was established in 1986 with the donation from Haorongbam Kulachandra. It serves teaching, non-teaching staff, and students with over 3000 books covering various disciplines, beyond syllabus requirements. The collection includes textbooks, reference books, print journals, and magazines, along with subscriptions to two daily local newspapers. The library follows the DDC 23rd Edition for book classification and maintains registers manually. Recently, the library adopted the KOHA integrated library management system (ILMS) to semi-automate operations, enhancing accessibility through Online Public Access Catalogue (OPAC). It provides broadband internet and free Wi-Fi, monitored by CCTV surveillance. Under the N-LIST consortium, more than 600 library users (teachers and students) access online e-resources from reputable publishers through INFLIBNET's NLIST program. Over the past five years, the library has invested Rs 1,67,900 in books, magazines, newspapers, and stationery items to enrich its resources and services.

Student Support and Progression :
The institution prioritizes comprehensive student support and progression by fostering holistic development academically and personally within an inclusive learning environment. It ensures a conducive atmosphere through scholarships including national and state scholarships which also help students belonging to ST, SC, OBC and EWS. Moreover, the institution features a well-defined Grievances Redressal Cell; Anti Ragging and Sexual harassment Cell and feedback systems to promptly address student

and faculty concerns. It monitors academic progress, dropout rates, and participation in extracurricular activities to foster healthy student development. The campus offers facilities and opportunities for physical fitness, sports, cultural engagement, and community involvement, enhancing overall student growth. Furthermore, the college produces various sportspersons including the Guinness World Record holder and national level players. The active involvement of alumni enriches the educational experience, providing continual support and mentorship. Their contributions include shingling of road from the main road to the college indoor stadium(multipurpose hall), construction of pucca dumping site, etc., further contribute to the institution's development including tree plantation, social service camp etc. Together, these efforts contribute to the institution's reputation and success, emphasizing empowerment and excellence in education.

Governance, Leadership and Management :

Regional College is a well-governed institution with a structured organizational hierarchy that supports decentralization, democratic governance, and effective decision-making. It adheres to the directives of statutory bodies and the Directorate of Higher Education, Manipur, and has implemented welfare measures for staff. Responsibilities are distributed among department heads, committees, and student representatives to foster human resource development. The college has introduced e-governance in admissions, finance, and administration. Staff are encouraged to upgrade their skills through Faculty Development Programmes, seminars, workshops, and courses. Internal and external financial audits ensure accountability. Compliance with university, UGC, and State Government guidelines is maintained for employment, admissions, fund utilization, and discipline. The Governing Body oversees the college's administrative and academic functions, while the IQAC plans and executes quality initiatives, including implementing the NEP in the 2022-23 academic session. Team spirit and cooperation are promoted among students through various programs and activities.

Institutional Values and Best Practices :

Regional College prioritizes its institutional values and best practices, focusing on moral principles and community responsibility. The college emphasizes environmental and community service through events and activities organized by its IQAC cells, committees, and departments. These initiatives promote gender equality, women empowerment, awareness of fundamental rights, health, hygiene, sanitation, environmental preservation, and foster unity, empathy, and tolerance. The campus maintains cleanliness and sustainability through a waste management system and solar energy usage. A Green audit has been conducted for self-assessment and improvement. To support disabled students, a ramp has been constructed. The college's best practices include Sustainable Aquaculture Development and Education Programme and the traditional production of fermented soybean food, 'Hawaijar,' to serve humanity and instill values and responsibility in students and society.

Profile

BASIC INFORMATION

Name and Address of the College

Name	REGIONAL COLLEGE,LILONG CHAJING,IMPHAL WEST
Address	Lilong Chajing,Imphal West
City	Imphal
State	Manipur
Pin	795130
Website	www.regionalcollege.ac.in

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Maisnam Memtombi Devi	0385-17681947	9862899668	-	principalregionalcollege@gmail.com
IQAC / CIQA coordinator	Leimapokpam Shivadutta Singh	0385-225920	7005759097	-	shivadutta.n@gmail.com

Status of the Institution

Institution Status	Grant-in-aid

Type of Institution

By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

State		University name	Document
Manipur		Manipur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-12-2000	View Document
12B of UGC	12-12-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.	

Main campus area	Lilong Chajing,Imphal West	Rural	7.5	3740.75	

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Anthropology,	48	XII PASSED	English	60	10
UG	BSc,Biotechnology,	48	XII PASSED	English	50	12
UG	BSc,Botany,	48	XII PASSED	English	60	46
UG	BSc,Chemistry,	48	XII PASSED	English	60	14
UG	BA,Economics,	48	XII PASSED	English	50	4
UG	BA,Education,	48	XII PASSED	English	60	33
UG	BA,English,	48	XII PASSED	English	60	25
UG	BSc,Environmental Sciences,	48	XII PASSED	English	60	0
UG	BA,Geography,	48	XII PASSED	English	60	52
UG	BA,History,	48	XII PASSED	English	60	4
UG	BSc,Home Sciences,	48	XII PASSED	English	60	8
UG	BA,Manipuri,	48	XII PASSED	Meitei\/Manipuri	60	26
UG	BSc,Mathematics,	48	XII PASSED	English	60	1
UG	BA,Philosophy,	48	XII PASSED	English	60	3
UG	BSc,Physics,	48	XII PASSED	English	60	11
UG	BA,Political Science,	48	XII PASSED	English	80	68
UG	BA,Sociology,	48	XII PASSED	English	60	8
UG	BSc,Statistics,	48	XII PASSED	English	60	5
UG	BSc,Zoology,	48	XII PASSED	English	60	55
UG	Bachelor of Computer Science,Computer Science,	48	XII PASSED	English	60	0
UG	BPES,Physical Education,	48	XII PASSED	English	60	34

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				92
Recruited	0	0	0	0	0	0	0	0	30	40	0	70
Yet to Recruit				0				0				22

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	10	10	0	20
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	5	15	0	20
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	14	0	21
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	23	47	0	70
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	13	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	215	0	0	0	215
	Female	187	0	0	0	187
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	2	2	0
	Female	0	0	1	1
	Others	0	0	0	0
ST	Male	2	1	3	2
	Female	2	3	7	3
	Others	0	0	0	0
OBC	Male	20	25	53	94
	Female	16	20	43	53
	Others	0	0	0	0
General	Male	75	56	105	109
	Female	53	46	53	46

	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		168	153	267	308

Provide the Following Details

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	21	4

Provide the Following Details

Unit Cost of Education	Including Salary Component	Excluding Salary Component
19049.13	17068018	7473718

List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Departments	UG	PG	Research	
Economics				
Anthropology				
Geography				
Chemistry				
Environmental Sciences				
English				
Manipuri				
Biotechnology				
Political Science				

Statistics			
History			
Physical Education			
Sociology			
Botany			
Home Sciences			
Physics			
Computer Science			
Zoology			
Education			
Mathematics			
Philosophy			

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Being a multidisciplinary institute, it has followed multidisciplinary /interdisciplinary approach in organizing different activities such as workshops, seminars, sports, cultural events, extension activities and lead college activities exhibit interdisciplinary initiatives between Arts, Commerce, and science disciplines. As an affiliated college, the college follows the curriculum prescribed by the Manipur University. it is mandatory for every UG student to study at least one interdisciplinary / multidisciplinary course to complete their degree.
2. Academic bank of credits (ABC):	The institute has taken initiative in creating awareness about Academic Bank of Credits (ABC). A Nodal officer was appointed for smooth ABC registration process and keeping data file for future references. The process of registration was initiated by the institute on the ABC portal. The students from the academic session of 2022-23 are already registered for ABC. Being affiliated college under Manipur University it has made mandatory for all the newly admitted students to register on ABC

	portal before enrolling themselves for the program.
3. Skill development:	The College being affiliated under Manipur University strictly follows the prescribed curriculum while being imparting options for choosing skill enhancement courses during the degree program. The students are allowed to choose their preferences from the options indicated by university to develop their skill of interest before completion of program.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian Knowledge System prioritizes language proficiency by promoting regional languages, preserving linguistic diversity, and enriching students with a deep appreciation for their cultural heritage. Bilingual education further enhances communication skills, recognizing their crucial role in a global context.Students get an opportunity to develop their bilingual capacity in Manipuri and English alike. The facility of teaching in bilingual mode is provided for English, Science students through informal mode. The Indian Knowledge System, through its emphasis on cultural enrichment, profoundly influences students by exposing them to India's rich heritage. This exposure cultivates a deep sense of identity and pride, instilling in students a connection to their roots. Delving into ancient texts and philosophies within the curriculum offers a unique lens through which students can explore profound values and ethical principles.Yoga is promoted among students and staffs of the colleges as a true facet of Indian culture.
5. Focus on Outcome based education (OBE):	Outcome Based Education (OBE) is a model that provides a strong scaffold to enhance the quality of the educational system. There are several styles of teaching and assessment in OBE. All educational activities carried out in OBE helps the students to achieve the set goals.The faculty may adapt the role of instructor, trainer, facilitator, and/or mentor,

	based on the outcomes targeted. Outcome-Based Education (OBE) model is being adopted at our college at the moment with curriculum flexibility as determined by the Manipur University.
6. Distance education/online education:	The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and the use of technological tools for the teaching-learning process. Being uncertainty for regular and normal classes from happening due to bandhs,public outcry,curfews and many other reasons in our state of Manipur , the college faculties are encouraged to use any available teaching learning platforms (online-watsapp, phone to phone interaction etc.) apart from classroom mode of teaching. Moodle a LMS is already being created with a dedicated server of our own college. The student and faculties are provided with e library facilities for anytime anywhere accessibility.

Institutional Initiatives for Electoral Literacy	
1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NO
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NIL

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NIL
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NIL

QIF

1.Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Answer:

Regional College, a government-aided co-educational institution affiliated with Manipur University, is committed to delivering high-quality education. The college adheres to a curriculum and syllabi aligned with University Grants Commission (UGC) guidelines, as set forth by Manipur University. Prior to the National Education Policy (NEP) 2020, the college offered three-year undergraduate programs (B.A. and B.Sc.) with semester-based examinations. NEP 2020's implementation has introduced a focus on multidisciplinary learning, critical thinking, holistic development, and skill acquisition within the curriculum.

The college's academic governance is a collaborative effort. The Admission Committee, Examination Committee, Mentor Committee, and Internal Quality Assurance Cell (IQAC) work together to create the academic calendar, timetables, and a comprehensive academic calendar outlining the teaching-learning schedule, events, holidays, assessments, and examinations. This calendar ensures faculty awareness of all activities related to continuous internal evaluation.

Faculty members, under the guidance of Heads of Departments (HODs), are entrusted with completing the designated course syllabus within the allocated timeframe. Students are comprehensively informed about the syllabus at the semester's outset. Regular classes are conducted under strict supervision, adhering to the class timetable and employing detailed lesson plans created by each faculty member.

Assessment and evaluation are multifaceted. The academic calendar allocates dedicated time slots for teaching, learning, and assessment activities. Classrooms are equipped with modern equipment to facilitate curriculum delivery. Internal assessments use diverse methods like tests, assignments, presentations, projects, and field studies. The college actively solicits feedback from various stakeholders to improve college operations and faculty development. A Grievance Cell addresses student concerns, and regular faculty meetings led by the Principal discuss strategies for overall academic improvement.

The college fosters a culture of research and development through the Research and Development Cell's organisation of seminars, workshops, and research activities for both students and faculty. Additionally, faculty are encouraged to attend university-organized or academic agency-sponsored events to enhance teaching-learning processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Answer:
Professional Ethics

The College prioritizes regular attendance by minimizing casual leave during academic year for teachers and students. The student adheres to the code of conduct provided by the college. The college provides an inclusive environment. College committees like

academic, examination,examination and student welfare committees take responsibility for maintaining professional ethics.

Gender

1. The Department of Manipuri, Regional College, in partnership with the Manipur State

   Commission for Women, hosted a two-day Women Empowerment Awareness Program on

   March 28–29, 2019, at Lilong Bazar Community Hall.

2. Conducted National Girl Child's Day as a part of Azadi ka Amrit Mahotsav's organised NSS

   Unit-II on January 24, 2021

3. The syllabus of B.A Political Science (Hons) 1st Semester includes Women's Empowerment,

   3rd Semester Determining of Voting Behavior: Gender, Affirmative, and Action Policies of

   Women, Participation in the National Movement and Feminism: Movement and Issues of

   Women in India, Violence against Women.

5. The B.A. Sociology syllabus contains Gender Sensitization, Sociology of Gender, Gender and

   Violence.

6. B.A. history studies unit on Women in Indian History.

7. B.A. Anthropology includes Gender Anthropology in 6th semester.

Environment sustainability

1. Conducted Tree plantation programme on eve of Van Mahotsav on July 6, 2021, by NSS

   UNIT II of Regional College

2. Azadi ka Amrit Mahotsav cum National Clealiness Campaign conducted on 30th September,

   2021 by NSS Unit II

3. "One Day Tree Plantation Programme" was held at Regional College on 10th of July, 2022

   in continuation of the "Van Mahotsav" organised by NSS Unit II in collaboration with

   Manipuri Department, with the theme "Plant Trees, Save Environment".

4. Mass tree plantation at Eco Tourism Heibok Hill on 11th August, 2022

5. B.A Political science (Hons) learn about the issues in Development: Big Dams and Environmental Concern.

6. B.A. Economics 7th semester discusses and learn about sustainability for renewable resources; history of environmental externalities and state regulation of environmental economic activity and climate change

7. BA Sociology has unit on Environmental Sociology

8. B.Sc. Environmental Science diecusses on Biodiversity and Conservation(,4sem), Solid Waste Management, Environmental Pollution and Human Health and Wildlife Conservation and Management, Energy and Environment

Human Values

1. Covid-19 mass awareness campaign on the theme "unite to fight Corona," organised by NSS unit i&ii on 10th april, 2021

2. On June 2021 International Yoga Day was organized by NSS Unit II

3. On January 30, 2021, the Regional College Auditorium hosted a COVID-19 Vaccination Program led by M. Basanti Singha and sponsored by the Zonal Education Office, Wangoi Subdivision, Imphal West. Supported by a medical team from RIMS Imphal,

4. Distribution of essential food items to elderly women, disabled girls, and poor families in the surrounding area of Regional College Lilong, Imphal West, Manipur

5. In 20th August 2018, the Department of Manipuri Regional College organized an Awareness Program on Swachh Bharat at Lilong Boys Junior School, conducted by Department of Manipuri

6. B.A.Political Science (Hons)Semester like Liberty equality, Rights and Duties, Freedom, Equality, Justice and Right are discussed

7. B.A Economics 7th sem discusses Gender and race and Economics of Gender

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)
Answer: 1.24

1.3.2.1 **Number of students undertaking project work/field work / internships**

Answer: 11

File Description	Document
Upload supporting document	View Document

Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Answer: C.   Feedback   collected   and   analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Answer: 24.35

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
402	308	267	153	168

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19

1250	1020	1020	1020	1020

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Answer: 31.06

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
212	191	192	102	123

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
600	510	510	510	510

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Answer: 16.72

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Answer:

The college employs student-focused approaches like experiential learning, participatory learning, and problem-solving methods to enrich the learning experience.

Experiential learning in the curriculum:

The University's curriculum includes opportunities for experiential and participatory learning across various programs:

1. Practical laboratory sessions are provided for all BSc programs in Science departments, as well as for BA programs in Education and Home Science departments.
2. College Central Library offers more than 4000 books and access to 6,000+ journals, 1,99,500+ ebooks under N-LIST and 6,00,000 e books through NDL. It has KOHA 24.05.01 version with OPAC service.
3. Science and Arts departments organize field visits and surveys.
4. Departmental study tours are also arranged.

Workshops, seminars and Training Programmes:

1. The Biotechnology and Manipuri departments jointly hosted a One Day National Seminar titled "Catch the Rain: Rain Water Harvesting" on February 18, 2023.

2. Workshop on "Biodiversity of Flora and Fauna of Manipur" was conducted collaboratively by the Botany, Chemistry, and Zoology departments on April 28, 2023.
3. The Computer Science department held a One Day workshop on "Information and Communication Technology (ICT)" on February 4, 2023.
4. An Interaction Program for students was organized jointly by the Education and Philosophy departments on April 17, 2023.
5. The Physics department conducted a workshop on "Global Science and Global Wellbeing" on February 28, 2023.
6. The English department hosted a One Day Seminar focused on "Spoken English" on April 24, 2023.

Observation day

1. On June 2021 international yoga day was organized by NSS unit 2.
2. Communal harmony day October, 2021.
3. National girl child's day

Training Programme

1. 10 days Martial Arts training programme in the year 2019, 2020 and 2023.
2. 10 days Basic computer training programme in the year 2019 and 2020.
3. 10 days basic Handicraft training Programme in the year 2019, 2020 and 2023.

Activity

1. Covid-19 mass awareness campaign on the theme "unite to fight corona" organized by NSS unit I&II on 10th April, 2021.
2. Covid-19 vaccination programme conducted by zonal education office, Wangoi in association with regional college NSS unit-II.
3. Van Mahotsav cum Tree plantation dated 6th July, 2021.
4. National Cleanliness Campaign dated 30th September, 2021.
5. Mass tree plantation at Heibok ching on 11th august, 2022.
6. 7 days special camp on theme "our youths for future generations"
7. Blood donation camp.
8. Rotary club of Manipur in association with NSS cell.

Student participation in organising functions:

Student's participated in organizing events and festivals like Fresher's meet, Farewell parties Cultural programmes, Teacher's Day programmes etc.

ICT

At Regional College, faculty members actively utilize ICT tools to enhance the teaching-learning process and optimize curriculum outcomes:

1. The seminar hall is equipped with Smart boards, LCD Projectors, and computers to facilitate effective teaching.
2. Dedicated WhatsApp groups are established for each class to improve communication and accessibility between teachers and students. These groups played a crucial role in maintaining constant contact during the Covid19 lockdown.
3. Online classes are regularly conducted.
4. The college campus provides Wi-Fi connectivity, ensuring unrestricted internet access for both teachers and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years
Answer: 45.87

2.4.1.1 Number of sanctioned posts year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
92	92	92	92	92

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)
Answer: 50.24

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	16	16	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Answer:

Internal and external assessment

- The college initiates efforts to ensure transparency and effectiveness in internal assessments. University guidelines regarding examination patterns for each program/course are communicated to students through the college prospectus.
- At the beginning of each academic session, a staff meeting is convened to determine the frequency and schedule of internal assessments, which are then incorporated into the semester/session's academic calendar. This information is conveyed to the Academic Council via the Board of Studies.
- An examination committee is formed annually to oversee coordination of both internal and external examination activities, ensuring clear communication to students, teachers, and administrative staff.
- Internal assessment dates for respective departments are prominently displayed in advance on notice boards, ensuring students are informed about the evaluation process. Typically, one or two internal assessment tests are held per semester.
- Continuous assessment reports (including class tests, seminars, and assignments) for all courses are posted on notice boards.
- Periodic staff meetings are held to review and assess the evaluation process, addressing any grievances related to exams. Students are encouraged to approach teachers to resolve any assessment-related concerns.
- Evaluation of internal assessment tests is conducted by departmental teachers.

- For practical examinations in Science subjects conducted by the University, an external examiner evaluates practical record books, practical exam answer sheets, and conducts viva voce examinations.
- At the conclusion of each semester, assessment reports are submitted to the Principal, with a copy forwarded to the IQAC.

Grievance redressed system

- Regional College employs a transparent, time-bound, and efficient approach to handle internal examination grievances.
- Multiple internal assessments are conducted throughout the semester, including unit tests, class tests, assignments, classroom seminars, practical evaluations, and project work evaluations.
- Students who perform poorly in internal assessments receive remedial classes and are allowed to appear in a retest. Improvements in scores are duly recorded and acknowledged.
- If a student is dissatisfied with the evaluation process or their marks, they may raise their concern with the Head of the Department. Minor issues can typically be resolved at the departmental level, while more significant concerns are escalated to the examination committee for prompt resolution.
- Students must maintain a minimum attendance percentage to be eligible to appear for assessments. In cases of prolonged absence, a valid and credible reason must be provided.
- Retests may be conducted for students who were absent with a valid reason, subject to verification. Similar conditions apply for conducting University Internal Practical Exams. Special re-examinations require approval from the examination committee and the Principal..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Answer:

Teachers and students at Regional College are well-informed about the defined program and course outcomes across various academic programs offered by the institution. The learning objectives of each course are prominently featured in the college prospectus from the outset, providing students with clear expectations regarding what they are expected to achieve in terms of learning outcomes. The Admissions Committee plays a crucial role in helping students comprehend the courses available to them, enabling them to make informed decisions about their academic paths and future careers. Additionally, during the student induction program at the start of each academic session, faculty members in respective departments brief students about the program outcomes (POs) and course outcomes (COs) of their enrolled programs.

Semester-wise and paper-wise expected outcomes are explicitly outlined to ensure that students have a comprehensive understanding of the objectives they should strive to achieve by the time they graduate.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated.
Explain with evidence in a maximum of 500 words
Answer:
The college adopts a comprehensive approach to ensure that the expected program and course outcomes are achieved to their fullest extent:

- Over the span of 3 or 4 years, students across disciplines are encouraged to embrace and develop core values of responsible and knowledgeable citizenship, enriched by diverse experiences both inside and outside the classroom.
- Students are equipped to adapt to new environments and challenges, fostering a trans-disciplinary approach to problem-solving. Science students, in particular, are encouraged to maintain a humane perspective towards technology.
- The college fosters an environment that promotes professional ethics, teamwork, empathy, and a deep appreciation for nature and the environment.
- Teachers meticulously plan lessons and maintain records of lectures in accordance with the prescribed syllabus, ensuring timely completion within each semester. Regular departmental meetings are held to address any academic issues within the department.
- A feedback system is in place where faculty, students, and alumni provide candid feedback on aspects such as curriculum, teaching-learning processes, and infrastructure. The Internal Quality Assurance Cell (IQAC) and the Academic Council ensure that any grievances or complaints are swiftly addressed and resolved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)
Answer: 95.82

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
195	121	124	105	97

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
204	128	128	106	104

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process
Answer: 3.53

File Description	Document
Upload database of all students on roll as per data template	View Document

3.Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 1.55

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Answer:

The college has taken steps to cultivate an active innovation ecosystem that fosters creativity, teamwork, sustainable growth, and awareness in the field of research for both students and faculty. Awareness-raising events such as workshops, seminars, and awareness campaigns among academics and inventors on the value of safeguarding intellectual property.

Through the efforts of several committees and cells addressing different facets of faculty and student development, the institution has established an environment for innovation and information sharing. These include the Academic Council, Sports and Cultural Committee, Research and Development Cell, and Internal Quality Assurance Cell (IQAC), which aim to close the skills, interest, and talent gaps between faculty and students in a variety of sectors.

Research and Development Cell: It gives academics and students the tools and direction they need to pursue their research endeavours. The institution has promoted a vibrant atmosphere for research and study since its founding.

Cultural and Sports Committee: Through the planning of cultural and athletic competitions and events to highlight student accomplishments, yoga and thang-ta are incorporated into the college, system as a way of life and spiritual development.

Outcomes of the Institutional Ecosystem: In addition to publishing books, book chapters, and research articles in reputable journals, faculty members also actively participate in a variety of research activities. Some of them even present and publish their work at conferences.

In order to engage with students, scholars, researchers, and faculty members, the institution hosts a variety of events such as seminars, workshops, conferences, faculty development programs, outreach programs, field excursions, awareness campaigns, blood donation camps, NSS camps, and more. The institution uses student-led projects and surveys to help society as part of its outreach programs.

The college has access to a large number of online journals, books, data, and resources thanks to its subscription to the UGC initiative N-LIST. Students and teachers eagerly prepare the college magazine as a platform for their literary and creative endeavors. As a result, the institution offers a larger platform for instructors and students to advance their knowledge and technological skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years
Answer: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	0	0

File Description	Document
Upload supporting document	View Document

Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Answer: 0.28

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	4	2	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Answer: 0.04

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Answer:

Realising the importance of education for benefit of the society the college tries to imprint the moral values amongst its students by sensitizing the students towards burning societal issues.Students also volunteer to join the NSS to then work for the betterment of those that are downtrodden or are facing extensive hardship for their survival due to any other reasons.

SOCIAL AWARNESS

Every single department within our institute actively contributes to resolving societal challenges. We carry out and carry out a variety of social extension activities, such as voter education, Covid-19 awareness, the Plastic Free Campaign, relief camp visits, senior home visits, and student and farmer entrepreneurship initiatives. During the challenging COVID-19 epidemic, the college sent food, face shields, and sanitizers to the quarantine center. This initiative, which helped a lot of people, was carried out by our institution. During trying times, even the wealthiest people of society need psychological help, but nobody normally pays attention to those who are unable to get it. The College Alumni Association provided food and other necessities to the camp for displaced individuals who had been victims of violence in Manipur since May 3, 2023. As part of their annual community service program, NSS units host Special Camp and Regular Camp in the selected communities.

ENVIRONMENTAL AWARNESS

The institute is particularly aware of environmental problems, such as pollution, deforestation, and loss of biodiversity. Thus, we host a variety of events, such as Cleanliness Campaigns, Green Campuses, and Tree Plantations, to raise awareness across society.

HEALTH CONSCIOUSNESS

Our institute's major goal is health consciousness. As part of these initiatives, blood donation and blood type testing camps are set up for those whose financial circumstances prevent them from taking care of their health.

GENDER SENSITIZATION

Our institute has taken various initiatives to give equal status and opportunities to the students irrespective of their gender affinity. Various Cells and Committees such as Grievance and Redressal Cell, NSS, and Anti-Ragging and Sexual Harassment Cell are actively working and monitoring the day-to-day activities. Along with these, the College has a fully functional Girls Common Room, strict Policy for Sexual Harassment and solid Code of Conduct for both students and staffs. The Pop-up on our college website reaffirms strict Zero Policy against any forms of harassment and misconduct to create a sensitive and inclusive space.

As per the directive of the Government of India, we have celebrated the 'Azadi Ka Amrit Mahotsav' organized various activities to sensitize about flag as a symbol of not only an act of personal connection to the Tiranga but also an embodiment of our commitment to nation-building. Along with it many other events and observances of National importance are observed with utmost respect and remembrance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies
Answer:
NIL

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.
Answer: 7

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	3	1	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.
Answer: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Answer:

The college campus spans across 7.5 acres of land, organized into three blocks, encompassing a total built up area of 3740.75 square meter. It has expanded its infrastructural facilities to one academic and administrative block, various cells and committee offices, 15 class rooms, 7 laboratories, one central library, 1 seminar halls, 1 auditorium, hostels for women.

Classrooms

All classrooms feature adequate natural ventilation and abundant sunlight with essential teaching aids such as white boards, desk and benches.

Laboratories

The college has 7 laboratories to conduct experiments for students and researchers; Physics department has a dedicated dark room along with chemistry, botany, zoology, home science, geography, computer science and upcoming laboratories.

Seminar Halls

The institute has one seminar halls dedicated to hosting seminars, workshops, conferences and invited lectures for both students and faculty members equipped with LCD projectors, Wi-Fi connectivity, raised platforms .

Computing Equipment

The college has equipped with one computer labs, and each department is provided with desktop computers, laptops, all-in-one printers, and internet connectivity facilitating academic and co-curricular activities. The institute is also equipped with 16 desktop computers, 30 laptops, 1 smart boards, four 1 projectors to support ICT-based learning and undergo day-to-day needs such as creating power-point presentations and distributing lecture handouts to students. The Moodle LMS is implemented for online teaching and learning since 2023-24 session. The campus features Wi-Fi connectivity by both 100 mbps Airtel broadband and 100 mbps.

To ensure ample infrastructural support for games and sports, it has introduced four-year degree course in Physical Education and Sports Science under Manipur University since 2021. The institute has one multipurpose indoor hall for playing indoor games like Badminton, Table tennis, Chess, etc. There is a spacious playground in the campus designated for outdoor games. The College has a well-equipped gymnasium capable of accommodating 35-40 trainers simultaneously. The facility offers latest fitness equipments under the supervision of the PESS department. The institute has one seminar hall with a sitting for 300 individuals, dedicated for organizing cultural and literary programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years
Answer: 0.34

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
.00001	.00001	.00001	.00001	0.443

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
Answer:

The College has a Central Library, named as RANJIT LIBRARY was donated by a locality named Haorongbam Kulachandra in memory of his beloved son (Late) Haorongbam Ranjit Singh. The library was established in 1986. The library's users include both teaching, non-teaching staff and students. There is a varied collection of books of different disciplines, not just those included in the syllabus. Altogether, there are more than 3000 books (including Text and reference books, print journal and print magazines), and subscribe 2 daily local newspapers in the library. The library follows DDC 23rd Edition for book classification. Every register of library is routinely and manually maintained. The library has one stack room and one reading room. The library also offers assistance such as study cabin and chairs intended for individuals with special ability persons.

The integrated library management system (ILMS), KOHA is now used to run the library in a semi-automated framework, improving usage of the library. Online Public Access Catalogue (OPAC) is to be use for accessing resources available in the library. The library offers broadband internet connection with free WIFI facility and CCTV surveillance.

KOHA Installation details:-

Installation Date: 24/06/2024

Koha version: 24.05.01

Koha administration : http://localhost:8080

Koha OPAC : http://localhost:8000

The library subscribed N-LIST consortium for accessing online e-resources of which more than 600 library users (teachers and students) has been enroll as N-LIST members. The NLIST program of INFLIBNET provides full text and database access online from several reputable publishers

Total amount spent on purchase of books, magazines, newspaper and stationary items for last five years are Rs 1,67900/- (One Lakh sixty seven thousand nine hundred only).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Answer:

The college has comprehensive and well-equipped IT facilities for effective teaching-learning, evaluation and administrative functions.

1. Internet connectivity: The institute provides two internet connections, one Bharti Airtel, with a 100 mbps bandwidth.

2. Wi-Fi Access Points: There are four Wi-Fi access points across the college campus at various sites, viz., A Block, Library. IQAC and Computer Science department

4. CCTV Surveillance System: The College has installed a CCTV surveillance system with 16 channel and 10 cameras fixed at different strategic points to maintain security and discipline.

5. Electronic Whiteboards: The institute has installed one interactive smart boards and one electronic whiteboard for conducting smart class to enhance e-learning.

6. Computer Science Lab: The computer science lab is furnished with 10 computers connected to Wi-Fi dongles to conduct practical classes for students and training programmes for the faculty members.

7. Educational Technologies: The institute has adopted Moodle Learning Management System (LMS) to make online learning more effective. The college website is deployed on the cloud and dedicated servers.

8. College Management System: The institute has a local server for the College Management System for handling student admissions process.

9. Library Facilities: The College Central Library is equipped with 2 computers with internet facilities for easy access to e-resources for students. Library Automation has been operated using Integrated Library Management Software (ILMS) KOHA 24.05.01 version.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)
Answer: 68.15

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Answer: 13

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)
Answer: 13.55

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
6.46500	2.65300	2.78650	3.68300	1.95800

File Description	Document

Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

5.Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer: 8.66

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
71	24	75	54	25

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years
Answer: 0.83

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
15	9	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 5.45

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	10	6	2

5.2.1.2 **Number of outgoing students year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
195	121	124	105	97

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years
Answer: 0.33

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years**
(eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years
Answer: 17

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	0	1	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 3.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
2	14	0	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Answer:

Alumni Engagement:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support activities.

Response:

The College is pleased to have an Alumni Association established by former students of the college, most of whom are now employed in state and central services. The constituted body is entitled as "Regional College Alumni Association" which is registered under section 7(1) of the Manipur Societies Registration no. 1789/SR/IW/2023 dated the 10th of February 2023. The Association has forty-five members along with an executive body consisting of eleven members who administer the Association for its smooth functioning. The members of the Association has done their registration by contributing a sum of Rs. 3000/- each.

Alumni Objectives:

1. To bring together students of the college in every area to act as their representatives and coordinate and promote in all matters.
2. To cooperate and guide the pass-out students to establish themselves in their respective ways and become a responsible citizen towards the state and the nation.
3. To develop activities for a healthy environment like tree plantation or cultivating horticulture plants in selected areas.
4. To conduct seminars, workshops, and symposiums from time to time.
5. To observe National and International events.

The Act of Contributing:

The Alumni body is always concerned with the well-being, development, and essence of gratitude. Despite the moral and physical support given, the association donated funds for shingling the road from main road till the area inside the college campus along with a pucca dumping site.

Therefore, the act of kindness given by the body towards the college is continuing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Answer:

The vision and mission of the Regional College are fundamental to its strategic direction and overall objectives. The institutional ensures effective governance and leadership in all institutional activities and decisions align with these guiding

principles. This alignment is visible through decentralized governance structures and active participation from all stakeholders of the college.

Institutional Governance and Leadership

The college follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

- There is systematic decentralization of powers. At top level, Governing Body (GB) is apex body who set plans and strategy as per vision and mission of the institution. It takes major decision regarding recruitment, infrastructure augmentation, upgrading of existing infrastructure etc. GB delegates authority to the principal.
- Academic Decisions are taken by the principal in consultation with the concerned committee members.
- Heads of different committees takes committees related decisions as per guidance of the principal. Heads of Department also take department level decisions as per the guidance of the principal.
- Various committees, Cells and Department included different type of representation. All types of stakeholders are included in the decision making process. Due representation is given to students in some selected committees.

NEP Implementation

The Curricular planning with focus multidisciplinary and infrastructural development to address the changing educational needs has been the trust area of NEP preparation of the institute. The first phase of NEP 2020 implementation is started in our College from academic year 2022-23. Student who has taken admission for first year of degree in 2022 – 23 and 2023-24 have generated ABC ID.

Sustained Institutional Growth

Regional College has experienced sustained institutional growth over the years, reflecting the effectiveness of our governance and leadership strategies. There is addition of new courses in last five years. There is gradual growth in the infrastructure of the college.

Institutional Perspective Plan

Our Institutional perspectives Plan are meticulously crafted to guide our growth and development. These plans are not rigid but adaptive, allowing us to respond proactively to emerging trends and challenges in education. By regularly revision our perspective plan, we ensure that our institution remains dynamic and relevant in anever changing educational landscape.

In conclusion, Regional College takes great pride in the alignment of institutional governance and leadership with our vision and mission. Through NEP implementation, sustained growths, decentralization and active participation in governance we continue to ensure excellence in education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Answer:

Strategy Development and Deployment

The institutional perspective plan is firmly implemented, pervading various aspects of the institution's structure and operations. Our institutions being a government aided institute functions in accordance with the directions from the Directorate of Higher Education, Manipur. The College abides by Policies outlined by UGC, the Department of Higher Education and Manipur University. The allocation of task and performance evaluation is systematically structural.

The IQAC of the College in consultation with the principal and support from GB planned different plans for the upliftment of the institution. The institution has smart classroom. The library is supervised by the library committee. Faculty members participated in various Workshops, Seminars, FDP and published Research Paper etc.

The Principal and Vice Principal play pivotal roles in executing the plan's academic and administrative components. The Principal provides direction and guidance in all the matters of the institution. The Vice Principal assists him in all the academic and administrative affairs. Department Heads contribute to the plan's effectiveness by ensuring its integration into departmental goals. They oversee the efficient operation of their departments and collaborate with various industries and institutions to expose the students to experiential learning.

The Examination Committee maintains the plan's integrity in academic assessments, while the College Administrator guides administrative staff to facilitate efficient office operations. The Student Welfare Officers handle student support and other student welfare matters. Advisory bodies, including Staff and Academic Councils, as well as IQAC, actively participate in decision-making, ensuring seamless integration of the plan into academic and administrative activities.

Roles such as the Placement Officer, Librarian and Physical Education mentor are specifically aligned with the institutional perspective plan, contributing to its deployment in student support, library services, physical fitness, and placement training. The senior administrative officer serves as the administratistaff's leader, guiding and coordinating the Administrative Office's activities.

In terms of recruitment and service rules, a transparent process is in place. All job openings are announced across internal and external channels, including the organization's website, social media accounts, employee network, and regional newspapers. The Principal, the Vice Principal, the Department Head, and subject experts serve as the faculty recruitment panel. A panel interview, a managing Committee interview, and a demonstration class comprise the recruitment process. The transparent recruitment procedure aims to find the most skilled, knowledgeable, and experienced employees who can make innovative and constructive contributions to the growth of the organization.

Employee promotions adhere to service rules and policies, reinforcing a commitment to fairness and consistency in support of the institutional perspective plan. In summary, the institutional perspective plan serves as a guiding framework, effectively deployed throughout the institution to align operations with its overarching mission and objectives.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. *Administration*
2. *Finance and Accounts*
3. *Student Admission and Support*
4. *Examination*

Answer: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Answer:

Regional College remains steadfast in its commitment to safeguarding the well-being and fostering the professional development of the esteemed teaching and non-teaching staff.The institution is firmly dedicated to cultivating an environment that goes beyond traditional employment paradigms,transforming into a comprehensive support system for its dedicated team members.Through these efforts,the college has established a workplace that not only nurtures careers but also promotes the personal growth and fulfillment of individuals

Positive Work Culture and Engagement:

Employee Engagement Activities:Fostering a positive work culture through regular capacity-building programs,team-building exercises,celebrations,and annual picnics.Fostering a sense of celebration and camaraderie with annual festival allowance and gifts for all employees.Recognition for Service:Acknowledging and honoring staff achievements and dedications and felicitating those completing 10 years of service.

Amenities:Promoting a conducive work environment by providing break-time amenities and ensuring convenience with bus facilities for commuting to and from the college.

Academic and Research Focus:

Research Grants and Incentives:Supporting faculty involved in research projects or patents with grants and financial incentives for publications in esteemed journals.

Employee Benefits:Providing a comprehensive range of benefits,including educational leave,special leave,annual salary increments.

Maternity Leave with full pay is extended to female faculty members and

Academic Resources and Infrastructure Support:

Library and ICT Access:Facilitating academic pursuits by providing state-of-the-art library and ICT facilities for staff

Infrastructure Facility:Ensuring a conducive work environment with well-maintained staff rooms,

canteen,hygienic restrooms,dedicated computer rooms,on-campus bank facilities,and parking spaces.

Appraisals

The appraisal for faculty includes appraisal by students,university examination results,peer evaluation, self-appraisal,appraisal by HoD,and by the Principal.Punctuality,teaching skills,commitment to and

involvement in institutional activities,contributions to research and extension,and participation in conferences and workshops are all accounted for in the performance appraisal.In the case of non-

teaching staff,annual appraisals are conducted on professional behavior,accountability,work efficiency, attitude toward all stakeholders,peer relations,and relationships with faculty and students.

Professional Development/Progression

At Regional College,staff career progression is prioritized through focused training programs,encouraging continuous learning and skill development.The institution supports employees in pursuing higher education and certifications,fostering a culture of professional growth.Internal promotions are common, recognizing dedication and outstanding performance . Regional College is committed to providing a dynamicand supportive work environment,empowering staff members to thrive in their careers

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 2.37

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	1	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer: 6.02

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	5	2	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
40	25	22	18	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Answer:
Strategies For Mobilization Funds and Resources

We do have well defined strategies for mobilization and optimal use of resource.

·We collect funds from doners.Mindedness of the management have generated enormous faith and goodwill among many donors.We constantly scout for opportunities to receive grants and financial assistance from various Government and Nongovernment Agencies.

·Fees collected from students,is also one of the sources of income.But as a socially concerned institution,catering to the needs of various cross-sections of the society,it has a conscious policy of keeping the student fee affordable.

·The institution constantly encourages its faculty members to apply for grants offered by various funding agencies.

Optimum utilization of financial resources:

The following system is adopted by the institution for the optimal utilization of resources:

· Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.The institution invites requirements from all departments and accordingly prepares institutional budget.The committee works on the details and needs of the institution,presents them to the executive body.

·The Management discusses various options to meet the fund deficit and examines the possibility of increasing cash inflow by curtailing unnecessary expenditures.After the deliberations,the Governing Council tentatively finalizes the cash inflow,outflow,deficit and budget outlay.

·The available physical infrastructure is optimally utilized for conducting remedial classes,co-curricular activities,extra-curricular activities.

·The institutional infrastructure is utilized as an examination centre for Government of Maharashtra examinations University Examinations.The institutional infrastructure is also made available for the social awareness programs as per the demand of the society.

Internal & external Audit

The Institution conducts internal and external financial audits regularly.The observations and queries,if any noticed by the internal auditor,are sorted out for the necessary updation.After the verification of accounts,the internal and external auditor submits the reports to the Principal for the follow up action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Answer:

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes:

Regional College attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive, and flexible education policy. Its

Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at Regional College was constituted on 27.09.2022. Since then, it has been performing

the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based

on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and

better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the Regional.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. *Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented*
2. *Academic and Administrative Audit (AAA) and follow-up action taken*
3. *Collaborative quality initiatives with other institution(s)*
4. *Participation in NIRF and other recognized rankings*
5. *Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.*

Answer: C.   Any   2   of   the   above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Answer:

Gender equity is one of the main concerns of the college. The college has taken efforts to ensure a safe and secure environment for every individual. Accordingly, the college has set up the Women Development Cell (WDC) and Grievance Cell as per Section 3.5 (15) of the UGC guidelines of 2015. The college has also provided a girls' hostel with attached washrooms, an indoor stadium with separate changing rooms and washrooms for boys and girls. Along with it, male and female staff members, as well as students, have their own common rooms and washrooms. Sanitary pads are provided in the girls' common room. Moreover, awareness programs are organized on important days to create gender awareness. A complaint box is installed at the administrative block of the college to ensure an unbiased redressal of the problems. Additionally, to ensure the safety and security of everyone, CCTV surveillance has been installed on the campus. As per the NEP 2020 syllabus, Manipur University has included several papers related to gender studies to create more awareness of gender inclusivity. The college has adopted the said syllabus. For instance, the "Gender Sensitization" paper is made compulsory for 2nd semester students of sociology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. *Alternate sources of energy and energy conservation measures*
2. *Management of the various types of degradable and nondegradable waste*
3. *Water conservation*
4. *Green campus initiatives*
5. *Disabled-friendly, barrier free environment*

Answer: A.   4   or   All   of   the   above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer: A.   All   of   the   above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
Answer:

- The college encourages admission applications from students of diverse backgrounds.
- The college provides a platform for students from different backgrounds and communities to come forward and perform together at college functions.
- The college observes important days and occasions to create awareness on tolerance and harmony. For instance, World Harmony Day was observed by the college.
- To instill a sense of patriotism, significant state and national days are observed by the college.
- A ramp has been built on the campus for the convenience of the differently abled.
- The college has adopted the NEP 2020 syllabus proposed by Manipur University thereby incorporating papers based on tolerance and harmony.
- A number of awareness programmes are organized by the college to sensitize students and employees to the constitutional values, rights and obligations of citizens.
- The NSS units of the college facilitate joining of students from various backgrounds. These students are in turn given opportunities by the NSS Units to participate together in college functions and programmes.

List of Events:

1. Patriots' Day
2. Observation of Khongjom Day to pay tribute to the war heroes of Anglo-Manipur War, 1891
3. Teachers' Day
4. Communal Harmony Day.
5. College Foundation Day
6. Covid-19 mass awareness campaign on the theme "Unite to fight corona" organized by NSS Unit I & II on 10th April 2021
7. Covid-19 vaccination program was conducted by Zonal Education Office, Wangoi, in association with Regional College NSS Unit II
8. Tree plantation drives
9. Distribution of food items to vulnerable populations—elderly women, disabled girls and poor families—on September 18, 2020, by Department of Manipuri, Regional College Lilong, Imphal West, Manipur, and the Emoinu Nupi Sintha Silhenbi Organization of Lilong Bazar (NGO)
10. Awareness program on Swachh Bharat organized by the Department of Manipuri Regional College on August 20, 2018 at Lilong Boys Junior School
11. A two-day Women Empowerment Awareness Programme hosted by the Department of Manipuri, Regional College, in partnership with the Manipur State Commission for Women on March 28–29, 2019, at Lilong Bazar Community Hall
12. National Girl Child's Day
13. International Women's Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Answer:

1. **TITLE OF THE PRACTICE: TRADITIONAL FOOD PROCESS TO PRODUCE FERMENTED SOYABEAN "HAWAIJAR"**

Objectives OF THE PRACTICE:

- To provide practical, hands-on training experiences for students while promoting the traditional process.
- To contribute to the economic development of Regional College.
- To enhance socio-economic development in the Lilong Chajing region by promoting fermentation practices.

THE CONTEXT:

Hawaijar is an indigenous traditional fermented food product of soyabean with a characteristic flavour, stickiness and slightly pungent smell that is commonly consumed in the local diet as a low-cost source of high protein food and plays an economic, social and cultural role in Manipur, India. Hawaijar makes an income for rural masses of Manipur valley. There is an intention to upgrade its status to increase its marketability and profitability.

Hawaijar is an intricate part of the diet and food culture of Manipur. Besides being a taste enhancer and condiment, it also serves as a cheap source of protein in traditional diets. It is consumed fresh by mixing it with king chilly, salt and onion as a side dish, along with other traditional dishes and steam rice. It is specially used in the unique dish 'chagempomba' prepared with rice grains, vegetables and fish, a prized delicacy in Manipur.

THE PRACTICE:

- Traditional preparation involves soaking small seeded soyabeans for 12 to 24 hours.
- It is cooked for 1 hour until the soy beans are cooked. It is then washed with hot water.
- It is then packed tightly in a small bamboo basket layered with *Ficus hispida* (local name: 'Asse heibong) or banana (*Musa spp.*) leaves.
- The baskets are incubated in a warm room after being covered with gunny bags to maintain the above ambient temperature.
- The palatable stage of fermented soyabean will be noticed within 2 to 5 days.
- Characteristic: Hawaijar odour and mucilage fibre production are indicators of good quality products with a dark brown colour.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- **Challenges-**

1. Limited financial resources to sustain the programme.

2. Managing the quality of the seeds.

- **Resources needed:**

1. Funding through donation.
2. Advanced equipment for research and training.
3. Increased volunteer and student participation.

FUTURE PLAN:

- To cultivate soyabean inside the College campus, Lilong Chajing.
- Continuous improvement and regular assessment of the programme's impact are to be done.
- Necessary improvements are needed for the effectiveness and sustainability of soyabean 'Hawaijar' production.

2. TITLE OF THE PRACTICE: SUSTAINABLE AQUACULTURE DEVELOPMENT AND EDUCATION PROGRAMME

Objectives OF THE PRACTICE:

To provide practical, hands-on learning experiences for students while promoting sustainable aquaculture practice**.**

1. community engagement, resource management, understanding biodiversity and ecosystem management
2. To contribute to the economic development of Regional College Lilong Chajing.
3. To enhance socio-economic development in the Lilong Chajing region by promoting sustainable aquaculture practices.
4. To improve local livelihoods, environmental stewardship.

THE CONTEXT:

1. The National Education Policy emphasizes experimental learning and skill development, that introduced fish rearing in natural ponds on college campus. This provides a real-world context for students to apply theoretical knowledge**.** As the only college in the region, addressing these challenges can provide educational opportunities to students, improve the livelihoods of local fish farmers, and contribute to the region's overall economic development. Our college, through this programme, aims to bridge the gap between traditional practices and modern, sustainable aquaculture techniques, providing education, training, and support to the students and the local community.

THE PRACTICE:

1. The college features two aquaculture ponds where different fish species thrive. Emphasizing community engagement, the college motivates faculty and students to research and enhance aquaculture efficiency, facing challenges like high setup costs and ongoing disease prevention.

EVIDENCE OF SUCCESS:

1. The students learn new things that help them become more proficient in aquaculture techniques.
2. Academic performance also improved, with students demonstrating a better understanding of ecological and aquacultural concepts.
3. Fish are harvested from time to time to provide a sustainable food source, which reduces the dependence on external suppliers on the campus.
4. Received positive feedback from local communities and stakeholders, which highlights its potential as a model for sustainable practices in higher education.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Challenges:

1. Limited financial resources to sustain the programme.
2. Managing water Quality
3. Controlling Fish diseases
4. Dealing with unexpected climatic changes

Resources Needed:

1. Funding through grants and donations.
2. Partnerships with government and non-government organizations.
3. Advanced equipment for research and training.
4. Increased volunteer and student participation.
5. Technical expertise in aquaculture.

- **FUTURE PLANS:**
  - To include more training sessions, research projects, and community outreach activities based on feedback and emerging needs.
  - Continuous improvement and regular assessment of the programme's impact are to be done and necessary improvements made to ensure its effectiveness and sustainability.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

Regional College aims to meet the holistic development of an individual by not only focusing on academics but also empowering and moulding students through an emphasis on their physical and mental wellbeing as well as creating an inclusive environment.

1. **Promoting an environment for physical fitness and sports**

With an emphasis on the academic, physical and mental wellbeing of every individual, the college has an indoor stadium with well-equipped gym for a range of exercises like cycling, running track, and dumbbells. There are separate changing rooms and washrooms for males and females. In addition to this, the Indoor Stadium has a badminton and table tennis court. All these facilities are provided to the college stakeholders. At the main entrance of the campus is a football field with an open gallery. This field serves as a football practice area for our students as well as the local people. The college, too, has a kabaddi court. Recognizing these facilities of the college, Manipur University has given the college opportunities to organize Manipur University Inter-college sports competition every year.

List of Manipur University Inter-college sports competition hosted by Regional College in the last five years:

Sl. no.	Game/ Tournament	Sports Session
1	Archery (M&W)	2018-2019
2	Kabaddi (M&W)	2018-2019
3	Wt. Lifting (M&W) Power Lifting (M&W) & Best Physique(M)	2018-2019
4	Shooting (M&W)	2019-2020
5	Judo (M&W)	2019-2020
6	Archery(M&W)	2022-2023

Note: No event was organized in the session 2020-2021 owing to the Covid-19 pandemic

Achievements of the students in Games and Sports during the last five years are reflected below:

Sl.	Name	Game	Level	Individual/Team	Year	Position
1	Thounaojam Niranjoy Singh	The most one arm one leg push ups in one minute alternating arms (male) is 67	International	Individual	14th Aug. 2019	Guinness World Records
2	Thounaojam Niranjoy Singh	The most one arm knuckle push ups in one minute, alternating arms (male) is 67	International	Individual	3rd Feb., 2020	Guinness world Records

3	Jetlee Chabungbam	1st Mt. Everest GCS International Open Taekwondo Poomsae Championships	International	Individual	22nd September		Participated
					2022		
4	Jetlee Chabungbam	3rd Mt. Everest GCS International Open Taekwondo Championships,	International	Individual	23rd-25th September		Participated
		2022 G-2			2022		
5	Jetlee Chabungbam	5th India Open International Taekwondo Championship	International	individual	24th-26th	Silver	
					Nov,	Medal	
					2022		
6	Jetlee Chabungbam	Kio North East Zone Karate Championship	National	Individual	8th-9th	Bronze	
					Jan,2022	Medal	
7	Jetlee Chabungbam	16th	National	Individual	12th-15th	Silver	
		Governor's			May,	al	
		Taekwondo			2022		
		Cup, Manipur					
8	Th. Satish Meitei	33rd Seniors	National	Team	24th-28th	Gold	
		National Fencing			March,	Medal	
		Championship			2023		
9	Jetlee Chabungbam	17th Governor's Taekwondo	National	Individual	27th-30thApril,	Bronze	
		Cup, Manipur			2023	Medal	
10	Bonish Yurembam	32nd Senior National	National	individual	6th-2nd	Bronze	
		(Men & Women)			July,	medal	
		Wushu Championship			2023		

11	Bonish Yurembam	21st Junior National Wushu Championship	National	Individual	1st-6th September,20222	Silver Medal	
12	Th. Arun Singh	State level Thang-Ta M/W Competition (Phunaba)	State	Individual	4th-5th August, 2022	3rd Position	
13	Jetlee Chabungbam	2nd Manipur Olympic Games	State	Individual	26th-30th Aug, 2022	Gold Medal	
14	M. Deepa Devi	2nd Manipur Olympic Games	State	Individual	26th-30th Aug, 2022	Bronze Medal	
15	H. Yaiphabi Chanu	2nd Manipuri Olympic Games	State	Individual	26th-30th Aug, 2022	Bronze Medal	
16	Y. Mamta Devi	Manipur University Inter- college Shooting M/W Championship	University	Individual	29th Sep, 2019	Bronze Medal	
17	H. Yaiphabi Chanu & m. Deepa Devi	Ashem Arunkumar Singh Memorial Manipur University Inter-College Table Tennis M/W tournament	University	Team	1st-12th Nov,2022	Gold Medal	
18	K. Chinglenkhomba Meitei	Manipur university Inter- College Best Physique Weight Lifting and Power lifting	University	Individual	21st Nov,2022	Silver Medal	

		M/W Championship					
19	Th. Satish Meitei	All India Inter – University Fencing M/W	University	Individual	21st-23rd	Bronze	
		Tournament			Dec,2022	Medal	
20	Th. Satish Meitei	All India Inter-University Fencing	University	Team	21st-23rd	Bronze Medal	
		M/W Tournament			Dec,2022		
21	Regional College Team	Manipur University Inter – College softball M/W Tournament	University	Team	22nd Dec,2022	Silver	
						Medal	
22	Th. Satish Meitei	Khelo India university Games (Fencing)	University	Team	25th May-	Bronze	
					3rd June,	Medal	
					2023		

List of equipments available in the Campus:

SL No.	NAME OF EQUIPMENTS
1	Multi Gym Machine
2	Barbell with weight plates
3	Table tennis board
4	Bench press machine
5	High jump stand
6	Yoga mates
7	Gym mates
8	Gym cycle
9	Abdominal wheel roller
10	Skipping rope
11	Gym ball
12	Dumb bells
13	Kettle bell

14	Twister machine
15	Football
16	Handball
17	Hockey stick
18	Back extension machine

- **Future Plan:**

The College plans to open the college's indoor stadium and its facilities to local community by paying a meagre fees.

2. Developing policies for persons with Disability (PwD)

The Rights of Persons with Disabilities Act (PwD Act) enacted in 2016 mandates a 5% reservation in higher educational institutions for persons with disabilities. Accordingly, the college has designed a special policy for the differently-abled to promote a barrier free environment and encourage them to pursue higher education. As per the policies outlined, the college has exempted the college fee for the differently abled. The college, too, has provided wheelchair facility and ramps.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

Extended Profile

Students

Number of students year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
886	694	484	408	403

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

Teachers

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer: 53

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

Number of teaching staff / full time teachers year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
53	52	40	33	33

Institution

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
46.46083	27.82905	20.68823	19.02967	15.50569

File Description	Document
Upload Supporting Document	View Document

Conclusion

Additional Information :

The Regional College was established in 1986 under the Societies Registration Act XXI of 1860. It became affiliated with Manipur University in 1991–1992, following approval from the Government of Manipur, and gained permanent affiliation in 1999. Recognized

by the University Grants Commission (UGC) under Sections 2(f) and 12(b) in 2000, the college offers a pollution-free environment with picturesque views of Heibok Hill across its 8.5-acre campus. Under the National Mission of Education, the Government of India provides broadband internet facilities. Academic affairs are overseen by the Principal with support from committees such as the Academic Development, Student Welfare, and Examination Committees, among others. The college has a track record of producing high-achieving students in academics, sports, and cultural activities. It has hosted 22 intercollegiate tournaments under Manipur University's Sports Committee since 1993, with 75 students winning medals in Inter University/Inter Zonal University Tournaments. Offering co-educational undergraduate programs in Arts and Science, the college has expanded its offerings with UGC-approved courses in B.Voc in IT/ITes, Yoga and Nature Cure, Music, and Tourism and Hospitality Management. Additionally, it established an Institutional Level Biotech Hub to advance research, supported by the Department of Biotechnology, Government of India.

Concluding Remarks:

The primary goal of Regional college affiliated to Manipur University is to ensure optimum teaching-learning and timely completion of the CBCS-LOCF syllabus. The IQAC formulates the academic calendar much in advance so that academics and co and extra-curricular activities. The IQAC, in support with various committees and cells oversees the quality of implementation of programmes, policies and academic content as well as teacher-student interface. In order online learning platform- Moodle has been used to promote learning and research. A well-manned committees enabled environment ensuring overall development of teachers and students. NSS programmes have been developed to bridge the public relation. To facilitate faculty, prepare LMS content and other ICT enabled lessons with wifi. The college likewise, celebrates national and international commemorative events. The college takes pride in its best practices which foster experiential learning through community outreach and foregrounding integrity in diversity through its policies, centers and practices. The environmental friendly with effort to ensure sustainable eco-friendly waste management and disposal system like Plastic Bottle Bank to minimize waste generation for a Green Campus initiatives procedures in this regard have been put into effect.

EXCLUDED METRICES

No Metrices are Excluded

ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first**

	year admissions to be considered) 2.1.1.2. **Number of sanctioned seats year wise during last five years** Remark : Input is edited as per clarification documents

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*
	
	    2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
	    2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Remark : Input is edited as per clarification document.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 13 Answer after DVV Verification: 13 Remark : Input is edited as per clarification document

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Remark : Input is edited as per clarification document
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : Input is edited as per clarification document
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** 5.2.1.2. **Number of outgoing students year wise during the last five years** Remark : Input is edited as per clarification document.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Remark : Input is edited as per clarification document. * Multiple activities on the relatively closer dates to be considered as one only * Activities should be in assessment period
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Input is edited as per clarification document

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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402	308	367	153	168 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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886	694	484	408	403	
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 70 Answer after DVV Verification : 53
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	

70	53	53	33	33

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	52	40	33	33

| 3.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.196500	1.351650	1.316450	1.507800	1.101318

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46.46083	27.82905	20.68823	19.02967	15.50569