AVERAGE FEEDBACK ANALYSIS ON CURRICULUM AND ITS TRANSACTION OF 21 DEPARTMENTS OF B.A. AND B.SC. COURSES BY THE STAKEHOLDERS (STUDENT, TEACHER, EMPLOYER AND ALUMNI) OF REGIONAL COLLEGE FOR THE ACADEMIC SESSION 2022-23.

Student feedback:

- 2% of students rated the content of the syllabus of courses as average, 61% rated it as good, 28% rated it as very good, and 9% rated it as excellent.

- 10% of students rated the coverage of the syllabus in class as average, 55% rated it as good, and 35% rated it as very good.

- 10% of students rated the delivery of the syllabus as average, 44% rated it as good, 44% rated it as very good, and 2% rated it as excellent.

- 12% of students rated the course outcomes as average, 48% rated it as good, 38% rated it as very good, and 2% rated it as excellent.

- 5% of students rated the student-teacher interaction as average, 40% rated it as good, 55% rated it as very good, and 2% rated it as excellent.

- 16% of students rated the use of teaching aids and ICT to facilitate the teaching and learning process as average, 44% rated it as good, and 40% rated it as very good.

- 12% of students rated the relevance of theory and practical in classes as average, 50% rated it as good, rated it as very good, and 38% rated it as excellent.

- 2% of students rated the overall learning experience, 30% rated it as good, and 46% rated it as very good, and 12% rated it as excellent.

Teacher feedback:

- 12% of teachers rated the content of the syllabus of courses as average, 54% rated it as good, 30% rated it as very good, and 4% rated it as excellent.

- 12% of teachers rated the coverage of the syllabus as average, 50% rated it as good, 35% rated it as very good, and 3% rated it as excellent.

- 15% of teachers rated the delivery of the syllabus as average, 50% rated it as good, and 35% rated it as very good.

- 16% of teachers rated the course outcomes as average, 49% rated it as good, 38% rated it as very good, and 2% rated it as excellent.

- 12% of teachers rated the student-teacher interaction as average, 48% rated it as good, and 40% rated it as very good.

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1

- 34% of teachers rated the use of teaching aids and ICT to facilitate the teaching and learning process as average, 54% rated it as good, and 12% rated it as very good.
- 18% of teachers rated the relevance of theory and practical in classes as average, 52% rated it as good, and 30% rated it as very good.
- 8% of teachers rated the overall learning experience as average, 60% rated it as good, and 32% rated it as very good.

Alumni Feedback

- 57% of alumni rated the content of the syllabus of courses as good, and 43% rated it as very good.
- 66% of alumni rated the coverage of the syllabus as good, and 34% rated it as very good.
- 48% of alumni rated the delivery of the syllabus as good, and 52% rated it as very good.
- 48% of alumni rated the course outcomes as good, and 52% rated it as very good.
- 38% of alumni rated the student-teacher interaction as good, and 62% rated it as very good.
- 72% of alumni rated the use of teaching aids and ICT to facilitate the teaching and learning process as good, and 28% rated it as very good.
- 38% of alumni rated the relevance of theory and practical in classes as good, and 62% rated it as very good.
- 52% of alumni rated the overall learning experience as good, and 48% rated it as very good.

Employer feedback:

- 60% of employers rated the content of the syllabus of courses as good, and 40% rated it as very good.
- 60% of employers rated the coverage of the syllabus as good, and 40% rated it as very good.
- 80% of employers rated the delivery of the syllabus as good, and 20% rated it as very good.
- 80% of employers rated the course outcomes as good, and 20% rated it as very good.
- 100% of employers rated the student-teacher interaction as very good.
- 20% of employers rated the use of teaching aids and ICT to facilitate the teaching and learning process as good, and 80% rated it as very good.
- 60% of employers rated the relevance of theory and practical in classes as good, and 40% rated it as very good.
- 80% of employers rated the overall learning experience as good, and 20% rated it as very good.

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EMPLOYERS FEEDBACK

- 40% employers of opined very good and 60% of students opined good feedback on the content of the course syllabus.

- 40% of employers opined very good and 60% of students opined good feedback on the extent of the syllabus covered in the class

- 20% of employers opined very good and 80% of students opined good on the delivery of the syllabus.

- 20% of employers opined very good and 80% of students opined good feedback on the course outcomes on course outcomes feedback.

- 100% of employers opined that they found the student-teacher interaction in the classes very good.

- 80% of employers opined very good and 20% of students opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 40% of employers opined very good and 60% of students opined good feedback on the relevance of theory and practical in classes.

- 20% of employers opined very good and 80% of students opined good feedback on the overall learning experience.

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ALUMNI FEEDBACK

- 43% of alumni opined very good, and 57% of alumni opined good about feedback on the content of the course syllabus.

- 34% of alumni opined very good, and 66% of alumni opined good feedback on the extent of the syllabus covered in the class

- 52% of alumni opined very good, and 48% of alumni opined good on the delivery of the syllabus.

- 52% of alumni opined very good, and 48% of alumni opined good feedback on the course outcomeson course outcomes feedback.

- 62% of alumni opined very good, and 38% of alumni opined good feedback on the course outcomes on student-teacher interaction.

- 28% of alumni opined very good, and 72% of alumni opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 62% of alumni opined very good, and 38% of alumni opined good on the relevance of theory and practical in classes.

- 48% of alumni opined very good, and 52% of alumni opined good feedback on the overall learning experience.

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DEPARTMENT OF ANTHROPOLOGY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 100% of teachers opined very good feedback on the content of the course syllabus.
- 100% of teachers opined very good feedback on the extent of the syllabus covered in the class
- 50% of students opined very good, and 50% of students opined good on the delivery of the syllabus.
- 50% of students opined very good, and 50% of students opined average feedback on the course outcomes on course outcomes feedback.
- 50% of students opined very good, and 50% of students opined good feedback on the course outcomes on student-teacher interaction.
- 100% of teachers opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 50% of students opined very good, and 50% of students opined good on the relevance of theory and practical in classes.
- 50% of students opined excellent, and 50% of students opined very good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined average feedback on the content of the syllabus of courses.
- 100% of teachers opined average feedback on the extent of the syllabus covered in the class
- 100% of teachers opined average feedback on the delivery of the syllabus.
- 100% of teachers opined average good feedback on feedback on the course outcomes.
- 100% of teachers opined average feedback on the student-teacher interaction in the classes.
- 100% of teachers opined average feedback on about the use of teaching aids and ICT to facilitate teaching.
- 100% of teachers opined average feedback on the relevance of theory and practical in classes.
- 100% of teachers opined average feedback on the overall learning experience.

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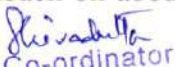Lilong, Imphal West

DEPARTMENT OF BIOTECHNOLOGY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 100% of students opined very good on the content of the course syllabus.
- 40% of students opined very good, and 60% of students opined good feedback on the extent of the syllabus covered in the class
- 40% of students opined very good, and 60% of students opined good on the delivery of the syllabus.
- 40% of students opined very good, and 60% of students opined good feedback on the course outcomes on course outcomes feedback.
- 60% of students opined very good, and 40% of students opined good feedback on the course outcomes on student-teacher interaction.
- 40% of students opined very good, and 60% of students opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 60% of students opined very good, and 40% of students opined good on the relevance of theory and practical in classes.
- 60% of students opined very good, and 40% of students opined good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.
- 100% of teachers opined good feedback on the extent of the syllabus covered in the class
- 50% of students opined very good, and 50% of students opined good feedback on the delivery of the syllabus.
- 50% of students opined very good, and 50% of students opined good feedback on feedback on the course outcomes.
- 100% of teachers opined good feedback on the student-teacher interaction in the classes.
- 50% of students opined very good, and 50% of students opined good feedback on about the use of teaching aids and ICT to facilitate teaching.

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- 50% of students opined very good, and 50% of students opined good feedback on the relevance of theory and practical in classes.
- 100% of teachers opined good feedback on the overall learning experience.

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DEPARTMENT OF BOTANY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 52% of students opined good, 40% of students opined very good, and 8% of teachers opined excellent feedback on the content of the course syllabus.

- 70% of students opined good, 27% of students opined very good, and 3% of teachers opined excellent feedback on the extent of the syllabus covered in the class

- 64% of students opined good, 30% of students opined very good, and 6% of teachers opined excellent on the delivery of the syllabus.

- 52% of students opined good, 40% of students opined very good, and 8% of teachers opined excellent feedback on the course outcomes on course outcomes feedback.

- 42% of students opined good, 72% of students opined very good, and 16% of teachers opined excellent feedback on the course outcomes on student-teacher interaction.

- 72% of students opined good, 22% of students opined very good, and 6% of teachers opined excellent about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 40% of students opined good, 45% of students opined very good, and 15% of teachers opined excellent on the relevance of theory and practical in classes.

- 24% of students opined good, 58% of students opined very good, and 18% of teachers opined excellent feedback on the overall learning experience.

Teacher feedback:

- 75% of teachers opined average, and 25% of teachers opined good feedback on the content of the syllabus of courses.

- 25% of teachers opined average, and 75% of teachers opined good feedback on the extent of syllabus covered in the class

- 50% of teachers opined average, and 25% of teachers opined good and 25% of teachers opined very good feedback on the delivery of the syllabus.

- 25% of teachers opined average, and 75% of teachers opined very good feedback on the course outcomes.
- 100% of teachers opined that they found it very good in the student-teacher interaction in the classes.
- 50% of teachers opined that they found it very good and 50% of teachers opined that they found it average about the use of teaching aids and ICT to facilitate teaching.
- 100% of teachers opined good feedback on the relevance of theory and practical in classes.
- 50% of teachers opined that they found it very good and 50% of teachers opined that they found it average on the overall learning experience.

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DEPARTMENT OF CHEMISTRY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.
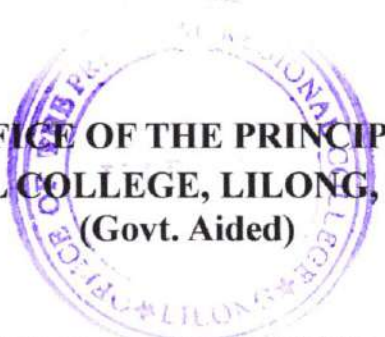
Student feedback:

- 50% of students opined very good, and 50% of students opined good on the content of the course syllabus.

- 66% of students opined very good, and 34% of students opined good feedback on the extent of the syllabus covered in the class

- 78% of students opined very good, and 22% of students opined good on the delivery of the syllabus.

- 78% of students opined very good, and 22% of students opined average feedback on the course outcomes on course outcomes feedback.

- 66% of students opined very good, and 34% of students opined good feedback on the course outcomes on student-teacher interaction.

- 66% of students opined very good, and 34% of students opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 45% of students opined very good, and 55% of students opined good on the relevance of theory and practical in classes.

- 66% of students opined excellent, and 34% of students opined very good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.

- 100% of teachers opined good feedback on the extent of the syllabus covered in the class

- 100% of teachers opined good feedback on the delivery of the syllabus.

- 100% of teachers opined good feedback on feedback on the course outcomes.

- 100% of teachers opined good feedback on the student-teacher interaction in the classes.

- 100% of teachers opined good feedback on about the use of teaching aids and ICT to facilitate teaching.

- 100% of teachers opined good feedback on the relevance of theory and practical in classes.

- 100% of teachers opined good feedback on the overall learning experience.

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DEPARTMENT OF COMPUTER SCIENCE

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 100% of students opined good feedback on the content of the course syllabus.
- 66% of students opined good and 34% of students opined very good feedback on the extent of the syllabus covered in the class
- 34% of students opined very good and 66% of students opined good on the delivery of the syllabus.
- 34% of students opined good and 66% of students opined very good feedback on the course outcomes on course outcomes feedback.
- 100% of students opined very good feedback on the course outcomes on student-teacher interaction.
- 66% of the students opined good and 34% of the students opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 100% of students opined good feedback on the relevance of theory and practical in classes.
- 100%of students opined very good excellent feedback on the overall learning experience.

Teacher feedback:

- 66% of teachers opined good and 34% of teachers opined very good feedback on the content of the syllabus of courses.
- 34% of teachers opined average, 33% of teachers opined very good and 34% of teachers opined very good feedback on the extent of syllabus covered in the class
- 34% of teachers opined average, 33% of teachers opined very good and 34% of teachers opined very good feedback on the delivery of the syllabus.
- 100% of teachers opined opined good feedback on the course outcomes.
- 66% of teachers opined that they found it good 34% of teachers opined that they found it very good in the student-teacher interaction in the classes.
- 66% of teachers opined that they found it good 34% of teachers opined that they found it very good about the use of teaching aids and ICT to facilitate the teaching.
- 34% of teachers opined good and 66% of teachers opined very good feedback on the relevance of theory and practical in classes.

- 66% of teachers opined that they found it good 34% of teachers opined that they found it very good on the overall learning experience.

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Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 100% of students opined good feedback on the content of the course syllabus.
- 25% of students opined very good; 50% of students opined good and 25% opined average feedback on the extent of the syllabus covered in the class
- 50% of students opined good and 50% of students opined average on the delivery of the syllabus.
- 25% of students opined very good; 50% of students opined good and 25% of students opined average feedback on the course outcomes on course outcomes feedback.
- 25% of students opined very good; 50% of students opined good, and 25% of students opined average feedback on the course outcomes on student-teacher interaction.
- 50% of Students opined good and 50% of students opined average about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 50% of Students opined good and 50% of students opined average feedback on the relevance of theory and practical in classes.
- 25% of students opined very good, 50% opined good and 25% of students opined average feedback on the overall learning experience.

Teacher feedback:

- 50% of teachers opined good and 50% of teachers opined very good feedback on the content of the syllabus of courses.
- 50% of teachers opined good and 50% of teachers opined very good feedback on the extent of syllabus covered in the class
- 50% of teachers opined good and 50% of teachers opined very good feedback on the delivery of the syllabus.
- 50% of teachers opined very good and 50% of teachers opined good feedback on the course outcomes.

- 50% of teachers opined that they found it good and 50% of teachers opined that they found it very good in the student-teacher interaction in the classes.
- 50% of teachers opined very good and 50% of teachers opined good about the use of teaching aids and ICT to facilitate the teaching.
- 50% of teachers opined very good and 50 % of teachers opined good feedback on the relevance of theory and practical in classes.
- 50% of teachers opined good and 50% of teachers opined very good feedback on the overall learning experience.

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DEPARTMENT OF EDUCATION

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.
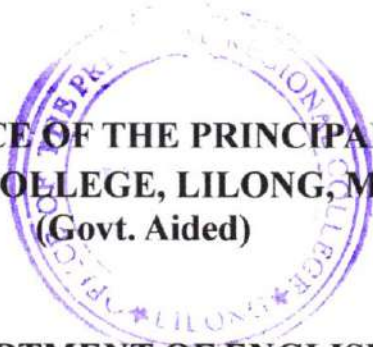
Student feedback:

- 25% of students opined excellent, 60% of students opined very good, and 15% of teachers opined good feedback on the content of the course syllabus.
- 10% of students opined excellent, 65% of students opined very good, and 25% of teachers opined good feedback on the extent of the syllabus covered in the class
- 45% of students opined excellent, 35% of students opined very good, and 20% of teachers opined good on the delivery of the syllabus.
- 60% of students opined excellent, 20% of students opined very good, and 20% of teachers opined good feedback on the course outcomes on course outcomes feedback.
- 50% of students opined excellent, 30% of students opined very good, and 20% of teachers opined good feedback on the course outcomes on student-teacher interaction.
- 75% of students opined very good, and 25% of teachers opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 20% of students opined excellent, 65% of students opined very good, and 15% of teachers opined good on the relevance of theory and practical in classes.
- 45% of students opined excellent, and 50% of students opined very good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.
- 100% of teachers opined good feedback on the extent of syllabus covered in the class
- 50% of teachers opined good, and 50% of teachers opined very good feedback on the delivery of the syllabus.
- 50% of teachers opined average, and 50% of teachers opined very good, feedback on the course outcomes.
- 50% of teachers opined that they found it average, and 50% of teachers opined that they found it good in the student-teacher interaction in the classes.

- 50% of teachers opined that they found it average, and 50% of teachers opined that they found it good about the use of teaching aids and ICT to facilitate teaching.
- 100% of teachers opined that they found it good, feedback on the relevance of theory and practical in classes.
- 50% of teachers opined that they found it good and 50% of teachers opined that they found it very good on the overall learning experience.

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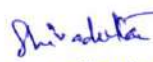
DEPARTMENT OF ENGLISH

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 100% of Students opined very good feedback on the content of the syllabus of courses.
- 50% of Students opined very good feedback on the extent of syllabus covered in the class
- 50% of students opined very good, and 50% of students said good on the delivery of the syllabus.
- 75% of Students opined very good feedback on the course outcomes and 25% of students said good on course outcomes feedback.
- 75% of Students opined that they found it very good in the student-teacher interaction in the classes and 25% of students said good in feedback of student-teacher interaction.
- 75% of Students opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process and 25% opined good in teaching aids and ICT facilities.
- 100% of Students opined very good feedback on the relevance of theory and practical in classes.
- 100% of students opined very good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.
- 100% of teachers opined very good feedback on the extent of syllabus covered in the class
- 100% of teachers opined very good on the delivery of the syllabus.
- 100% of teachers opined good feedback on the course outcomes.
- 100% of Students opined that they found it very good in the student-teacher interaction in the classes.
- 100% of teachers opined good about the use of teaching aids and ICT to facilitate the teaching.
- 100% of teachers opined good feedback on the relevance of theory and practical in classes.
- 100% of teachers opined very good feedback on the overall learning experience.

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DEPARTMENT OF GEOGRAPHY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 34% of students opined excellent, and 66% of students opined good feedback on the content of the course syllabus.

- 50% of students opined very good, and 50% of students opined good feedback on the extent of the syllabus covered in the class

- 66% of students opined very good, and 34% of students opined good on the delivery of the syllabus.

- 50% of students opined very good, and 50% of students opined good feedback on the course outcomes on course outcomes feedback.

- 50% of students opined very good, and 50% of students opined good feedback on the course outcomes on student-teacher interaction.

- 50% of students opined very good, and 50% of students opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 50% of students opined very good, and 50% of students opined good on the relevance of theory and practical in classes.

- 34% of students opined excellent, 16% of students opined very good, and 50% of students opined good feedback on the overall learning experience.

Teacher feedback:

- 50% of teachers opined very good and 50% of teachers opined good feedback on the content of the syllabus of courses.

- 50% of teachers opined very good and 50% of teachers opined good feedback on the extent of the syllabus covered in the class

- 50% of teachers opined very good and 50% of teachers opined good feedback on the delivery of the syllabus.

- 50% of teachers opined very good and 50% of teachers opined good feedback on feedback on the course outcomes.

- 100% of teachers opined average feedback on the student-teacher interaction in the classes.

- 100% of teachers opined average feedback on about the use of teaching aids and ICT to facilitate teaching.
- 100% of teachers opined average feedback on the relevance of theory and practical in classes.
- 100% of teachers opined average feedback on the overall learning experience.

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DEPARTMENT OF HISTORY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 25% of students opined average, 50% of students opined very good, and 25% of teachers opined good feedback on the content of the course syllabus.
- 25% of students opined average, 50% of students opined very good, and 25% of teachers opined good feedback on the extent of the syllabus covered in the class
- 25% of students opined average, 50% of students opined very good, and 25% of teachers opined good on the delivery of the syllabus.
- 25% of students opined average, 25% of students opined very good, 25% of teachers opined good, and 25% of students opined excellent feedback on the course outcomes on course outcomes feedback.
- 25% of students opined good, 50% of students opined very good, and 25% of teachers opined excellent feedback on the course outcomes on student-teacher interaction.
- 25% of students opined average, 50% of students opined good, and 25% of teachers opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 25% of students opined average, 50% of students opined good, and 25% of teachers opined very good on the relevance of theory and practical in classes.
- 25% of students opined average, 50% of students opined good, and 25% of teachers opined very good feedback on the overall learning experience.

Teacher feedback:

- 66% of teachers opined very good, and 34% of teachers opined excellent feedback on the content of the syllabus of courses.
- 34% of teachers opined average, and 66% of teachers opined very good feedback on the extent of syllabus covered in the class
- 34% of teachers opined average, and 66% of teachers opined very good feedback on the delivery of the syllabus.

- 34% of teachers opined average, 32% of teachers opined very good, and 34% of teachers opined good feedback on the course outcomes.
- 66% of teachers opined that they found it good, and 34% of teachers opined that they found it very good in the student-teacher interaction in the classes.
- 34% of teachers opined on average, and 66% of teachers opined very good about the use of teaching aids and ICT to facilitate teaching.
- 66% of teachers opined that they found it good, and 34% of teachers opined that they found it very good feedback on the relevance of theory and practical in classes.
- 100% of teachers opined that they found it good on the overall learning experience.

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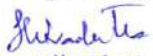
DEPARTMENT OF HOME SCIENCE

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 34% of students opined very good, and 66% of teachers opined good feedback on the content of the course syllabus.

- 66% of teachers opined good, and 34% of students opined average feedback on the extent of the syllabus covered in the class

- 34% of students opined very good, and 66% of teachers opined good on the delivery of the syllabus.

- 66% of teachers opined good, and 34% of students opined average feedback on the course outcomes on course outcomes feedback.

- 100% of teachers opined good feedback on the course outcomes on student-teacher interaction.

- 66% of teachers opined good, and 34% of students opined average about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 66% of teachers opined good, and 34% of students opined average on the relevance of theory and practical in classes.

- 66% of teachers opined good, and 34% of students opined average feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.

- 100% of teachers opined good feedback on the extent of the syllabus covered in the class

- 100% of teachers opined very good feedback on feedback on the delivery of the syllabus.

- 100% of teachers opined good feedback on feedback on the course outcomes.

- 100% of teachers opined good feedback on the student-teacher interaction in the classes.

- 100% of teachers opined average feedback on about the use of teaching aids and ICT to facilitate teaching.

- 100% of teachers opined that they found it good feedback on the relevance of theory and practical in classes.

- 100% of teachers opined very good feedback on on the overall learning experience.

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OFFICE OF THE PRINCIPAL
REGIONAL COLLEGE, LILONG, MANIPUR
(Govt. Aided)

DEPARTMENT OF MANIPURI

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 34% of students opined excellent, 22% of students opined good and 44% very good feedback on the content of the course syllabus.
- 27% of students opined good; 50% of students opined very good and 23% of students opined excellent feedback on the extent of the syllabus covered in the class
- 38% of students opined very good and 38% of students opined good and 24% opined excellent on the delivery of the syllabus.
- 55% of students opined good and 16% of students opined very good and 28% of students opined excellent feedback on the course outcomes on course outcomes feedback.
- 34% of students opined very good and 50% of students opined good and 16% of students opined excellent feedback on the course outcomes on student-teacher interaction.
- 16% of Students opined excellent, 34% of the students opined good and 50% of the students opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 28% of Students opined excellent and 28% of students opined very good and 44% of students opined good feedback on the relevance of theory and practical in classes.
- 44% of students opined good, 22% opined very good and 34% of the students opined excellent feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined very good feedback on the content of the syllabus of courses.
- 100% of teachers opined very good feedback on the extent of syllabus covered in the class
- 100% of teachers opined good feedback on the delivery of the syllabus.
- 100% of teachers opined opined good feedback on the course outcomes.
- 100% of teachers opined that they found it good that they found it very good in the student-teacher interaction in the classes.
- 100% of teachers opined average about the use of teaching aids and ICT to facilitate the teaching.

- 100% of teachers opined average feedback on the relevance of theory and practical in classes.
- 100% of teachers opined good feedback on the overall learning experience.

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DEPARTMENT OF MATHEMATICS

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 50% of students opined very good and 50% of students opined good feedback on the content of the course syllabus.
- 50% of students opined very good and 50% of students opined good feedback on the extent of the syllabus covered in the class
- 100% of students opined very good on the delivery of the syllabus.
- 100% of students opined good feedback on the course outcomes on course outcomes feedback.
- 100% of students opined that they found the student-teacher interaction in the classes very good.
- 100% of Students opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 100% of Students opined good feedback on the relevance of theory and practical in classes.
- 50% of students opined very good and 50% opined good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.
- 100% of teachers opined good feedback on the extent of syllabus covered in the class
- 100% of teachers opined good on the delivery of the syllabus.
- 100% of teachers opined average feedback on the course outcomes.
- 100% of Students opined that they found it good in the student-teacher interaction in the classes.
- 100% of teachers opined average about the use of teaching aids and ICT to facilitate the teaching.
- 100% of teachers opined average feedback on the relevance of theory and practical in classes.
- 100% of teachers opined good feedback on the overall learning experience.

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DEPARTMENT OF PHILOSOPHY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 33% of students opined average and 66% of students opined good feedback on the content of the course syllabus.

- 66% of students opined good; 33% of students opined average feedback on the extent of the syllabus covered in the class

- 33% of students opined average and 66% of students opined good on the delivery of the syllabus.

- 66% of students opined average; 33% of students opined very good feedback on the course outcomes on course outcomes feedback.

- 33% of students opined very good; 33% of students opined good, and 33% of students opined average feedback on the course outcomes on student-teacher interaction.

- 100% of Students average about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 66% of Students opined average and 33% of students opined very good feedback on the relevance of theory and practical in classes.

- 66% of students opined very good, 33% opined average feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined excellent feedback on the content of the syllabus of courses.

- 100% of teachers opined very good feedback on the extent of syllabus covered in the class

- 100% of teachers opined good feedback on the delivery of the syllabus.

- 100% of teachers opined average feedback on the course outcomes.

- 100% of teachers opined that they found it good that they found it very good in the student-teacher interaction in the classes.

- 100% of teachers opined good about the use of teaching aids and ICT to facilitate the teaching.

- 100% of teachers opined good feedback on the relevance of theory and practical in classes Co-ordinator

- 100% of teachers opined very good feedback on the overall learning experience.

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DEPARTMENT OF PHYSICAL EDUCATION

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 50% of students opined very good, and 50% of students opined good feedback on the content of the course syllabus.
- 50% of students opined very good, and 50% of students opined good feedback on the extent of the syllabus covered in the class
- 50% of students opined very good, and 50% of students opined good on the delivery of the syllabus.
- 50% of students opined very good, and 50% of students opined good feedback on the course outcomes on course outcomes feedback.
- 50% of students opined very good, and 50% of students opined good feedback on the course outcomes on student-teacher interaction.
- 50% of students opined very good, and 50% of students opined good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 50% of students opined very good, and 50% of students opined good on the relevance of theory and practical in classes.
- 50% of students opined very good, and 50% of students opined good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined very good feedback on the content of the syllabus of courses.
- 50% of teachers opined very good and 50% of teachers opined good feedback on the extent of the syllabus covered in the class
- 50% of teachers opined very good and 50% of teachers opined good feedback on the delivery of the syllabus.
- 50% of teachers opined very good and 50% of teachers opined good feedback on feedback on the course outcomes.
- 100% of teachers opined very good feedback on the student-teacher interaction in the classes.

- 50% of teachers opined average and 50% of teachers opined good feedback on about the use of teaching aids and ICT to facilitate teaching.
- 50% of teachers opined very good and 50% of teachers opined good feedback on the relevance of theory and practical in classes.
- 50% of teachers opined very good and 50% of teachers opined good feedback on the overall learning experience.

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DEPARTMENT OF PHYSICS

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 20% of students opined average, 60% of students opined good and 20 % very good feedback on the content of the course syllabus.
- 40% of students opined good; 40% of students opined very good and 33% of students opined average feedback on the extent of the syllabus covered in the class
- 60% of students opined very good and 40% of students opined good on the delivery of the syllabus.
- 40% of students opined good and 60% of students opined very good feedback on the course outcomes on course outcomes feedback.
- 60% of students opined very good and 40% of students opined good feedback on the course outcomes on student-teacher interaction.
- 20% of Students opined average, 60% of the students opined good and 20% of the students opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 20% of Students opined average and 40% of students opined very good and 40% of students opined good feedback on the relevance of theory and practical in classes.
- 20% of students opined good, 60% opined very good and 20% of the students opined excellent feedback on the overall learning experience.

Teacher feedback:

- 50% of teachers opined good and very good feedback on the content of the syllabus of courses.
- 100% of teachers opined good feedback on the extent of syllabus covered in the class
- 100% of teachers opined good feedback on the delivery of the syllabus.
- 50% of teachers opined average and 50% of teachers opined good feedback on the course outcomes.
- 100% of teachers opined that they found it good that they found it very good in the student-teacher interaction in the classes.
- 100% of teachers opined good about the use of teaching aids and ICT to facilitate the teaching.
- 100% of teachers opined good feedback on the relevance of theory and practical in classes.

- 100% of teachers opined good feedback on the overall learning experience.

DEPARTMENT OF POLITICAL SCIENCE

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 72% of students opined good, and 28% of students opined very good feedback on the content of the course syllabus.
- 14% of students opined average, 42% of students opined good, and 44% of students opined very good feedback on the extent of the syllabus covered in the class
- 14% of students opined average, 58% of students opined good, and 28% of students opined very good on the delivery of the syllabus.
- 86% of students opined good, and 14% of students opined very good feedback on the course outcomes on course outcomes feedback.
- 28% of students opined good and 72% of students opined very good feedback on the course outcomes on student-teacher interaction.
- 14% of students opined average, 58% of students opined good, and 28% of students opined very good about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 14% of the students opined average, and 58% of the students opined good and 28% of students opined very good on the relevance of theory and practical in classes.
- 14% of students opined good and 86% of students opined very good feedback on the overall learning experience.

Teacher feedback:

- 25% of teachers opined average, 50% of teachers opined good, and 25% of teachers opined very good feedback on the content of the syllabus of courses.
- 25% of teachers opined average, 50% of teachers opined good, and 25% of teachers opined very good feedback on the extent of syllabus covered in the class
- 75% of teachers opined good, and 25% of teachers opined very good feedback on the delivery of the syllabus.
- 75% of teachers opined good, and 25% of teachers opined very feedback on the course outcomes.

- 25% of teachers opined that they found it average, 25% of teachers opined that they found it average and 50% of teachers opined that they found it very good in the student-teacher interaction in the classes.
- 100% of teachers opined that they found it good about the use of teaching aids and ICT to facilitate teaching.
- 75% of teachers opined good and 25% of teachers opined very good feedback on the relevance of theory and practical in classes.
- 100% of teachers opined that they found it good on the overall learning experience.

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DEPARTMENT OF SOCIOLOGY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 10% of students opined excellent, 20% of students opined very good, and 70% of students opined good feedback on the content of the course syllabus.
- 30% of students opined very good, 40% of students opined good and 30% of students opined average feedback on the extent of the syllabus covered in the class
- 40% of students opined very good, and 60% of teachers opined good on the delivery of the syllabus.
- 10% of teachers opined very good, 60% of students opined good and 30% of students opined average feedback on the course outcomes on course outcomes feedback.
- 10% of teachers opined excellent, 60% of students opined very good, 10% of students opined good and 20% of students opined average feedback on the course outcomes on student-teacher interaction.
- 70% of teachers opined good, and 30% of students opined average about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 20% of teachers opined very good, 50% of students opined good and 30% of students opined average on the relevance of theory and practical in classes.
- 40% of students opined excellent, 50% of students opined very good, and 10% of teachers opined good feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.
- 100% of teachers opined good feedback on the extent of the syllabus covered in the class
- 100% of teachers opined very good feedback on feedback on the delivery of the syllabus.
- 100% of teachers opined average feedback on feedback on the course outcomes.
- 100% of teachers opined good feedback on the student-teacher interaction in the classes.
- 100% of teachers opined average feedback on about the use of teaching aids and ICT to facilitate teaching.

- 100% of teachers opined that they found it average feedback on the relevance of theory and practical in classes.
- 100% of teachers opined very good feedback on the overall learning experience.

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DEPARTMENT OF STATISTICS

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 20% of students opined very good, and 80% of teachers opined feedback on the content of the course syllabus.
- 30% of students opined very good, 60% of teachers opined good, and 10% of students opined average feedback on the extent of the syllabus covered in the class
- 20% of students opined excellent, 20% of students opined very good, 50% of teachers opined good, and 10% of students opined average on the delivery of the syllabus.
- 20% of students opined excellent, 10% of students opined very good, 60% of teachers opined good, and 10% of students opined average feedback on the course outcomes on course outcomes feedback.
- 20% of students opined excellent, 30% of students opined very good, and 50% of teachers opined good feedback on the course outcomes on student-teacher interaction.
- 40% of students opined very good, 50% of teachers opined good, and 10% of students opined average about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.
- 50% of students opined very good, and 50% of teachers opined on the relevance of theory and practical in classes.
- 50% of students opined very good, and 50% of teachers opined feedback on the overall learning experience.

Teacher feedback:

- 100% of teachers opined good feedback on the content of the syllabus of courses.
- 100% of teachers opined good feedback on the extent of syllabus covered in the class
- 100% of teachers opined good feedback on feedback on the delivery of the syllabus.
- 100% of teachers opined good feedback on feedback on the course outcomes.
- 100% of teachers opined good feedback on in the student-teacher interaction in the classes.
- 100% of teachers opined good feedback on about the use of teaching aids and ICT to facilitate teaching.

- 100% of teachers opined that they found it good feedback on the relevance of theory and practical in classes.
- 100% of teachers opined good feedback on on the overall learning experience.

DEPARTMENT OF ZOOLOGY

Average Feedback Analysis on Curriculum Development by the Stakeholders for the Academic Session 2022-23.

Student feedback:

- 58% of students opined good, and 34% of students opined very good feedback on the content of the course syllabus.

- 8% of students opined average, 42% of students opined good, and 50% of students opined very good feedback on the extent of the syllabus covered in the class

- 84% of students opined good, and 16% of students opined very good on the delivery of the syllabus.

- 50% of students opined good, 42% of students opined very good, and 8% of students opined excellent feedback on the course outcomes on course outcomes feedback.

- 50% of students opined good and 50% of students opined very good feedback on the course outcomes on student-teacher interaction.

- 92% of students opined good, and 8% of students opined average about the use of teaching aids and ICT to facilitate the teaching and learning process in teaching aids and ICT facilities.

- 66% of the students opined good, and 34% of the students opined very good on the relevance of theory and practical in classes.

- 66% of students opined good and 34% of students opined very good feedback on the overall learning experience.

Teacher feedback:

- 57% of teachers opined good, and 43% of teachers opined very good feedback on the content of the syllabus of courses.

- 42% of teachers opined good, 42% of teachers opined very good and 16% of teachers opined excellent feedback on the extent of syllabus covered in the class

- 42% of teachers opined good, and 58% of teachers opined very good feedback on the delivery of the syllabus.

- 28% of teachers opined good, and 72% of teachers opined very good feedback on the course outcomes.

- 28% of teachers opined that they found it average 34% of teachers opined that they found it very good in the student-teacher interaction in the classes.
- 28% of teachers opined that they found it average, 28% of teachers opined that they found it good and 14% of teachers opined that they found it very good about the use of teaching aids and ICT to facilitate the teaching.
- 100% of teachers opined very good feedback on the relevance of theory and practical in classes.
- 42% of teachers opined that they found it good, and 58% of teachers opined that they found it very good on the overall learning experience.

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