



REGIONAL COLLEGE

Lilong, Imphal West, Manipur-795130

Approved by UGC and Affiliated to Manipur University, Canchipur, Imphal

Website: regionalcollege.ac.in

POLICY DOCUMENT

ON

**ENVIRONMENT AND ENERGY USAGE FOR GREEN CAMPUS
INITIATIVES**

POLICY DOCUMENT:

Regional College has put forward several policies regarding environment and energy usage for green campus initiatives with a strong commitment to sustainable development. These policies are laid out with an aim to use energy wisely and consciously so as to reduce its impact on the environment. Accordingly, the policies place a greater emphasis on renewable energy resources as an alternative form of energy. This will help to control energy usage and consumption in the campus.

Clean and green campus initiatives Policies:

1. To move towards plastic free campus.
2. To develop a proper mechanism for waste collection and management.
3. To apply green paint on tin roofs.
4. To build a bio-compost unit in the campus.
5. To encourage regular cleanliness drive in and around the campus.
6. To undertake regular tree plantation drive.
7. To form an Environmental Club.
8. To conduct Environment Green Audit regularly.

Water conservation Policies:

1. To set up rain water harvesting unit.
2. To organize workshops and seminars on water conservation.
3. To periodically check and repair leakage in taps and pipes to preserve water.

Energy conservation Policies:

1. To install LED blubs in the campus to save energy.
2. Switch off lights and fan when not in use.
3. Posters are put up throughout the campus to create more awareness on energy consumption.
4. To invest in power efficient equipment.
5. To install solar panels as an alternative energy resource.

NOTE:

The above policies are subject to change based on need and demand from time to time. These policies will bind students, teaching and non-teaching staffs of the college. So, everyone is instructed to abide by the rules in order to maintain a clean and environmentally friendly campus.

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Barrier-free and inclusive campus for the differently-abled

About the policy:

The Institute recognises the importance, value and dignity of each and every individual and strictly focuses on maintaining an environment of mutual understanding and respect among each other. The College propagates and designs different strategies with an aim to ensure equal rights and privilege in the campus so as to enable everyone a proper access to education.

Moreover, according to the Persons with Disabilities (Equal Opportunities, Protection for Rights and Full Participation) Act, 1995, differently-abled persons should have access to education at all levels. In view of this, the College has proposed several policies so as to promote a holistic development of the differently-abled students in order to make them contribute their best to the development of their self, community, society and the nation at large.

Objective: To provide fair access to education by ensuring practical support to enable everyone to participate fully in all activities of the college.

Policies:

1. To encourage admission of differently-abled students by giving Free college admission.
2. To adhere to the guidelines of conducting written examination for person with Benchmark Disabilities.
3. To construct ramp for disabled friendly persons.
4. To ensure easy access to classrooms and laboratories at ground floor.
5. To provide wheelchairs facilities.
6. To encourage participation in the co-curricular and extra-curricular activities.
7. To give counselling and guidance to differently-abled individuals.
8. To develop appropriate teaching-learning approach according to the special needs of the differently-abled.
9. To build a disabled friendly washroom.
10. To put up wayfinding signage throughout the campus.

NOTE:

This policy will be reviewed periodically based on UGC guidelines for person with disabilities to rectify irregularities through impact analysis and focus group discussion. It will be circulated to the students and employees and also made available on the institutional website.

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